

Choose 5 or more different activities from the grids  
To be brought in by the end of term: **21<sup>st</sup> May 2021**

### Reading

Try to read every day: this could be your own books, books from school, library or online. Magazines, food labels and sign boards.

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### Phonics

Practice your phonics sounds.

[https://www.youtube.com/results?search\\_query=mr+thorne+does+phonics](https://www.youtube.com/results?search_query=mr+thorne+does+phonics) (phases 2-5)

Jolly Phonics- phase 3:

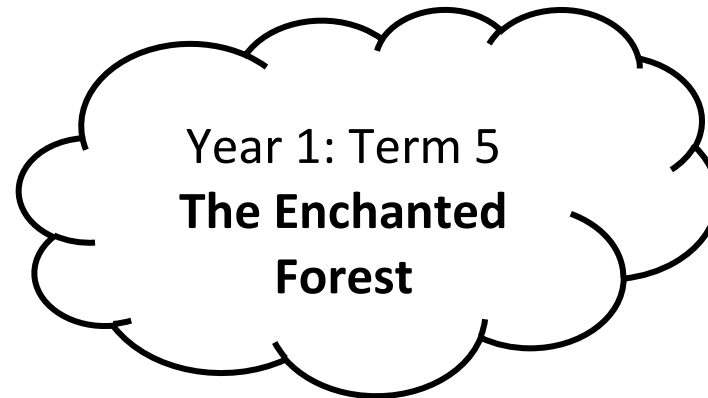
<https://www.youtube.com/watch?v=ZXgfO1jSljQ>

### Science

- Observational walk: what do you notice about the trees, plants, insect and animals? Draw and label any wild plants you see?
- Count how many different birds you see in the garden, out and about or in the woods.
- Draw or write a list of the different plants and flowers you have in your garden or indoors?
- Plant a flower, herbs or tree. Bring it in or take pictures to share with the class.

### Art/DT

- Design your own enchanted forest using lego, recycling materials etc.
- Look at the work of Andy Goldsworthy and create your own nature art using natural resources.
- Create a home for a mini beast or fairies using recycle materials or natural resources.
- Draw a home for a mini beast or fairies.



### Music

Learn songs from your favourite Disney films e.g Mulan, Aladdin etc. You can share your song with the class.

### Maths

- Write numbers forwards and backwards from 20/50/100.
- Count in 10s and 5s to 50/100.
- Find number bonds to 10 and 20.
- Count in 2s to 20.
- Find one more and one less than a given number.

### Writing

- Practice writing the alphabet – capital letters and lowercase in cursive.
- Write 4 or more sentences about your favourite character/s from a book or TV programmes.
- Write 4 or more sentences about your favourite traditional story.

### PSHE/RE (discuss with your parents)

- Find out: who celebrate Easter and Eid and why?
- Discuss healthy eating with your child.
- How can we help our environment?
- How does our choices affect natural habitat?