

Dear Parents and Children of Maple Class,

Hello! How are you all this week? How did you find the activities last week? I hope you enjoyed them, especially the Skittles experiment. That looked like it was a lot of fun.

Parents, we appreciate many of you are working from home, so please be re-assured these are suggestions, so do not feel you need to complete every activity, every day (unless you want to!) If you are already using other platforms such as Oak National Academy or Hamilton please feel free to continue to use these, if that is what you would prefer to do. If you have any questions regarding online learning, please could you contact me at missrumjaundeanwood@hotmail.com instead of Miss Tonner as she will be busy teaching in school. Having said that, Miss Tonner and Mrs Woods would still love to hear from you via Miss Tonner's email address, so feel free to continue to communicate with them there. In addition to this, I am also happy to receive pictures of children's work at the email address above. I hope you find this useful and I look forward to seeing you all again soon.

Miss Rumjaun

Suggested Weekly Activities:

NB: If you see (PP) this means that you can find the resources on the PowerPoint provided for that week.

Year 1 <u>08/06/20</u>	<p>Reading: Please read to an adult every day! You can share harder stories together by reading alternate pages. Remember you can access online reading books (levelled) here: Oxford Owl: https://home.oxfordowl.co.uk/books/free-ebooks/ or You will need to log in BEFORE you access any of the books. Big Cat: https://connect.collins.co.uk/school/Primary/BigCatBookShelf.aspx USERNAME: parent@deanwood.medway.sch.uk Password: P@55word</p> <p>In addition to this, try to choose some non-reading books to snuggle up to! After you have read the story, ask questions such as: 'What was your favourite part of the story? Why?' or 'Who did you like most/ least in the story? Why?' You could even re-create the story using puppets, toys or pictures.</p>		<p><u>Weekly Spellings:</u> mud jam sent term summer river number woodpecker always also over</p>	<p>Number Fluency: Can you count back from 100 every day? Could you practice whilst skipping/ jumping or running in the garden?</p> <p>PE: Join Joe Wickes at 09:00am for a daily workout. No equipment needed! https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ</p>
	Maths	Writing	Phonics	Other Areas of the Curriculum
Information	Please access this week's work by clicking on the link below daily:	This week's writing is all about fiction and writing a story!	Phase 5 Week 14: You will need to log in BEFORE you access any of	In this section, I will endeavour to provide activities from the wider

	<p>https://whiterosemaths.com/homelearning/year-1/</p> <p>This week's work is under the tab, Summer Term Week 5 (w/c 18th May)</p>	<p>You can find all of the lessons for this week under the English tab at the National Academy. It will be labelled Week 7 – 8th June. You can access this week's work by clicking on the link below daily – you must select the correct day! – you must select the correct day!</p> <p>https://www.thenational.academy/online-classroom/year-1#schedule</p> <p>If the above link does not work go to the website (Oak National Academy). Then click on the classroom button, followed by the schedule button and finally click Year 1. This will take you to this week's work.</p> <p>https://www.thenational.academy</p>	<p>the hyperlinks. Please ensure you use the NEW website:</p> <p>Username: march20 Password: home</p> <p>Feel free to play any of the games that are practicing the sound of the day if you do not want to do the activities below.</p> <p>If possible, begin every lesson with the flashcards or speed trail game.</p> <p>When prompted, click on the Phase 3 and 5 phonemes.</p> <p>https://new.phonicsplay.co.uk/resources/phase/5/flashcards-speed-trials</p> <p>https://new.phonicsplay.co.uk/resources/phase/5/flashcards-time-challenge</p>	<p>curriculum. Additional resources can be found in a separate document published on the website.</p>
Monday	<p><u>Lesson 1 - Compare length and height</u></p> <p>Watch the video (it is about 5 minutes long) and you can find the lesson's worksheet/ activities on the Powerpoint for this week.</p> <p>If you loved today's lesson and you want more, you can get some extra practice from BBC Bitesize: (this link will take you directly to today's learning outcome)</p> <p>https://www.bbc.co.uk/bitesize/articles/zf4vbdm</p>	<p>In today's lesson you will hear a story.</p> <p>Handwriting: Practice writing oo.</p>	<p><u>Alternative spellings for the /oo/ phoneme.</u></p> <p>https://www.youtube.com/watch?v=yvCqdu7gkJ4</p> <p>Here's a fun game for you to play!</p> <p>https://www.youtube.com/watch?v=ale3-cxctB4</p> <p>Practise saying the /oo/ phoneme. Play Phoneme Spotter. Read the Phoneme Spotter text. Ask your child to identify all the words containing today's phoneme.</p>	<p><u>Geography:</u> We are going to learn about animals that live in hot and cold places. Can you remember what the different oceans / continents are?</p> <p>Can you match the animal to the correct region (hot region or cold region of the world?) This was originally a domino activity so if you have access to a printer you could print it out and try to match the pictures to the correct description. Don't worry if you</p>

				don't have a printer you can still identify which picture belongs to which description!
Tuesday	<p><u>Lesson 2 - Measure length (1)</u> Watch the video (it is about 5 minutes long) and you can find the lesson's worksheet/ activities on the PowerPoint for this week.</p> <p>If you loved today's lesson and you want more, you can get some extra practice from BBC Bitesize: (this link will take you directly to today's learning outcome) https://www.bbc.co.uk/bitesize/articles/zf4vbdm</p>	<p>Re-visit yesterday's story if you need to. Today your task is to try and learn the story. Why don't you help commit the story to memory by drawing a story map?</p> <p>Handwriting: Practice writing the words old and don't.</p>	<p><u>Alternative spellings for the /oo/ phoneme.</u> Practise reading the decodable words: old, don't.</p> <p>Play Word Sort (PP). Discuss which grapheme appears to be most popular. Encourage children to look for particular patterns and rules. Help them to establish the Best Bet for spelling words containing this phoneme.</p>	<p><u>RE: Caring for Others:</u> Raksha Bandhan</p> <p>Do you have any siblings? If so, how do you look after your brothers and sisters, and how do they look after you? If you are an only child think about other members of your family e.g cousins or friends.</p> <p>Read the information on the PP. Make a poster to show and tell others about the festival.</p>
Wednesday	<p><u>Lesson 3 - Measure length (2)</u> Watch the video (it is about 5 minutes long) and you can find the lesson's worksheet/ activities on the PowerPoint for this week.</p> <p>If you loved today's lesson and you want more, you can get some extra practice from BBC Bitesize: (this link will take you directly to today's learning outcome) https://www.bbc.co.uk/bitesize/articles/zrq98xs</p>	<p>Today you are learning all about adjectives! Remember an adjective describes a noun and can make your writing more interesting!</p> <p>Handwriting: Practice writing the words day, made, came, make and very.</p>	<p><u>Alternative spellings for the /oo/ phoneme.</u> Revise /oo/ phoneme.</p> <p>Practise reading the sentences: https://new.phonicsplay.co.uk/assets/resources/secure/pdfs/planning/Ph5Wk14WA.pdf</p>	<p><u>Art/ DT:</u> See PP. Have fun creating a seal! Where do you think they live? Can you find out any interesting facts about seals?</p>
Thursday	<p><u>Lesson 4 – Introduce weight and mass</u> Watch the video (it is about 5 minutes long) and you can find</p>	<p>Sharpen those pencils! Today you are going to write a story. Don't worry if you don't finish it all – you can continue it tomorrow.</p>	<p><u>Alternative spellings for the /n/ phoneme</u> Practise spelling the tricky words: water, there, where, again. Write the words next, dinner, knee,</p>	<p><u>Science: Colourful Milk Swirl experiment!</u> There is a video which explains how to perform this experiment.</p>

	<p>the lesson's worksheet/ activities on the PowerPoint for this week.</p> <p>If you loved today's lesson and you want more, you can get some extra practice from BBC Bitesize: (this link will take you directly to today's learning outcome) https://www.bbc.co.uk/bitesize/articles/z428wtu</p>	<p>Handwriting: Practice writing n.</p>	<p>gnome on the whiteboard (you could throw in pneumonia – just for discussion - if you are feeling adventurous). Ask children to read the words aloud to each other and soundtalk them. Which phoneme do these words all contain? Ask children to soundtalk each word as you draw sound buttons. Highlight the button that makes the /n/ phoneme in each word.</p> <p>Play Quickwrite: night, gnat, knife, winning, thin, sign, line, spinning, knight, thinner Highlight the sound button that makes the /n/ phoneme in each word.</p> <p>Read the sentences: https://new.phonicsplay.co.uk/assets/resources/secure/pdfs/planning/Ph5Wk14ThA.pdf</p>	<p>Additional information can be found on the PP. https://www.5minutesformom.com/86728/tie-dye-milk-science-experiment/?fbclid=IwAR3sHa6Z3ksF9M11Mntwoma93xKZEDiMkDFfCCeZtYmUN9vd37xCPYwmJow</p>
Friday	<p><u>Friday Challenge!</u> Watch the video (it is about 5 minutes long) and click on 'Get the Activity' on the Whiterose website.</p>	<p>Today you are finishing your story. Don't forget to proof read it. Once you have finished you could add some illustrations.</p> <p>How many sentences can you write? Don't forget to use your neatest handwriting and think about your spellings. Good luck.</p> <p>Handwriting: Practice writing the oa and igh phoneme.</p>	<p><u>Alternative spellings for the /oo/</u> Play Quickwrite. Words: too, drool, statue, argue, cute, huge, stew, nephew. Encourage children to think about the phonemes that they can distinguish easily first. Then think carefully about the tricky part of the word (the /oo/ phoneme).</p> <p>Practise reading the sentences:</p>	<p><u>Physical, social and emotional:</u> Spend some time as a family/ with your siblings playing a game. This could be anything from creating models out of Lego or even playing games with cards, dice or dominoes. If you have any board games at home like Monopoly this could be lots of fun too!</p>

			https://new.phonicsplay.co.uk/assets/resources/secure/pdfs/planning/Ph5Wk14FA.pdf	If you are a little bit stuck for ideas there is a die game on the PowerPoint called, 'Dotty Six' for you to try. ☺ Good luck and have fun!
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