

Cedar Class- here is a grid of suggested activities to complete whilst the school is closed. Some of the activities link to our science topic 'Animals Including Humans'. Please try and complete as many of these as you can to the best of your ability.

<p>Measure yourself and your family members. Who is the tallest, who is the shortest? Can you create a bar graph to show this?</p>	<p>Follow this link to watch clips about the Romans. Make notes as you are watching and use this information to create a leaflet, fact file or powerpoint.</p> <p>https://www.bbc.co.uk/teach/class-clips-video/history-ks2-roman-voices/zdy32sg</p>	<p>Draw a detailed picture of the human skeleton and label the names of bones. These video clips will give you more information about the human skeleton too</p> <p>https://www.bbc.co.uk/bitesize/topics/z9339j6/resources/1</p> <p>https://www.bbc.co.uk/bitesize/topics/z9339j6</p>	<p>Create a word mat for the middle of the table in the classroom (just like the spelling mats we have) with vocabulary linked to the human body, healthy eating and animals. E.g. Protein, skeleton etc.</p>
<p>Phone an elderly relative to see how they are.</p>	<p>Count your resting pulse rate for 1 minute. Run on the spot for 2 minutes and check count your pulse for a minute again. What do you notice? Why has this happened?</p>	<p>Complete some of the mindfulness activities that you have been taught at school.</p>	<p>Research facts about the human body and create a true or false quiz.</p>
<p>Use a mirror to draw a self-portrait. Look closely at adding detail to your eyes. This link will help you:</p> <p>https://www.bbc.co.uk/teach/class-clips-video/art-and-design-draw-self-portrait/z6ytscw</p>	<p>Write a food diary for a day. Tell me what you ate throughout the day and what food group it belongs to.</p>	<p>Follow the link to complete some cosmic yoga:</p> <p>https://www.cosmickids.com/category/watch/</p>	<p>Gather 6 coins. How much money is there in total? Repeat with different coins and challenge yourself by increasing the amount of coins.</p>
<p>Follow this link to explore some Super Movers videos:</p> <p>https://www.bbc.co.uk/teach/super-movers</p>	<p>Write a diary in the role as a piece of fruit or veg. Tell me about your life from the moment you started to grow to when you reached someone's kitchen or plate.</p>	<p>Have a sing along to these Roman songs!</p> <p>https://www.bbc.co.uk/teach/school-radio/music-ks1-ks2-rocking-romans-songs-index/z79phbk</p>	<p>Write a recipe for a healthy and balanced meal. Tell me what ingredients are needed, what equipment I will need and step by step instructions of how to cook it. Maybe you could draw a diagram to show me what the finished product should look like.</p>

Year 3

Maths:

Times tables-

- A variety of times tables games can be found on <https://www.topmarks.co.uk/maths-games/7-11-years/times-tables>
- A trusted times tables game we use at Deanwood is <https://www.topmarks.co.uk/maths-games/hit-the-button>
- Times Tables Rockstars: all children have a log in in the back of their contact book. I am able to view who has been online practising. <https://trockstars.com/>

Fractions- we covered fractions last term so this will be good for consolidation.

- The daily ten: click on the fraction section <https://www.topmarks.co.uk/maths-games/daily10> (this game is useful for all areas of maths too)
- Build a fraction: click on build a fraction not mixed numbers as this is not applicable for Year 3 https://phet.colorado.edu/sims/html/build-a-fraction/latest/build-a-fraction_en.html
- Fraction matcher: click on fractions, not mixed numbers as this is not applicable for Year 3 <https://www.topmarks.co.uk/maths-games/daily10>
- Equivalent fractions : https://phet.colorado.edu/sims/html/fractions-equality/latest/fractions-equality_en.html
- Comparing and ordering fractions: <http://flash.topmarks.co.uk/4764>

Money- we have been covering money this term.

- Recognising coins and amounts of money: <https://natwest.mymoneysense.com/students/students-5-8/coin-cruncher/>
<https://www.doorwayonline.org.uk/activities/cashing-in/cashing-in.html>
- Giving change: <https://natwest.mymoneysense.com/students/students-5-8/the-change-game/>
- Adding money to buy shopping: <http://flash.topmarks.co.uk/4020>

Time- we will be covering time next, so get ahead of your learning.

- Start at level 1 (read time to the hour) and work your way through the levels. <https://mathsframe.co.uk/en/resources/resource/116/telling-the-time>
- Same as above- work your way through the levels. <http://www.ictgames.com/mobilePage/hickoryDickory/index.html>
- Setting a clock to the correct hour: http://www.sheppardsoftware.com/mathgames/earlymath/on_time_game1.htm
- Adding time word problems: https://mathsframe.co.uk/en/resources/resource/118/adding_time_word_problems#
- Find the start time: https://mathsframe.co.uk/en/resources/resource/119/find_the_start_time#

- Telling the time in words:
https://mathsframe.co.uk/en/resources/resource/117/telling_the_time_in_words#

Problem solving- this is a key skill in maths

- This link will take you to many age appropriate games which involve problem solving
<https://www.topmarks.co.uk/maths-games/7-11-years/problem-solving>

General maths questions- <https://uk.ixl.com/math/year-3>

Writing

Spelling and grammar:

- Spellingframe- click on Year 3 and 4 <https://spellingframe.co.uk/>
- Spooky spellings- <http://www.ictgames.com/mobilePage/spookySpellings/index.html>
- Look, cover, write, check- it gives you the option to select the age level and which spelling patterns to focus on, as well as tricky words.
<http://www.ictgames.com/mobilePage/lcwc/index.html>
- Super stories- help to improve the vocabulary in the story by changing the verbs and adverbs
<http://www.scootle.edu.au/ec/viewing/L6187/index.html>
<http://www.scootle.edu.au/ec/viewing/L8469/index.html>
- Prefixes- <http://flash.topmarks.co.uk/4762>
- Adjectives - <https://www.childrensuniversity.manchester.ac.uk/learning-activities/languages/words/adjective-detective/>
- Comic book- <http://www.scootle.edu.au/ec/viewing/L1275/index.html#>

Writing:

- <https://uk.ixl.com/ela/year-3>
- Literacy shed- Have a look at the range of clips and images. Underneath there are suggestions of writing activities to complete <https://www.literacyshed.com/home.html>