

**Year 3, Week 2: 08/06/2020**

Dear Parents and Children of Cedar Class,

I hope you are all keeping safe and healthy! I am missing all of you at school and I hope you are behaving for your parents. I know it can't be easy staying at home but you are all doing so well and we are all very proud of you! As you can't come to school, I have put together some activities to help you continue your learning at home with your parents.

Parents, we appreciate many of you are working from home, so please be re-assured these are suggestions, so do not feel you need to complete every activity, every day (unless you want to!) If you are already using other platforms such as Oak National Academy or Hamilton please feel free to continue to use these, if that is what you would prefer to do. If you have any questions regarding online learning, please could you contact me at [MrSlackDeanwood@hotmail.com](mailto:MrSlackDeanwood@hotmail.com), rather than contacting Miss James who will be teaching at school. I am also happy to receive pictures of children's work at the email address above. I hope you find this useful and look forward to seeing you all again soon.

Until then, take care!

Mr Slack

<b>Year 3</b>	<p><b>Reading:</b> Please read to an adult every day! You can share stories together or read alternate pages. Remember you can access online reading books here: Oxford Owl: <a href="https://home.oxfordowl.co.uk/books/free-ebooks/">https://home.oxfordowl.co.uk/books/free-ebooks/</a>  <b>Collins Log in Details (Please select Teacher Login)</b>          USERNAME: parent@deanwood.medway.sch.uk Password: P@55word          Love Reading for Kids gives you free extracts of books (you will need to sign up for free). <a href="https://www.lovereadings4kids.co.uk/">https://www.lovereadings4kids.co.uk/</a>          Don't forget our online virtual library which gives you lots of ideas of books to read: <a href="http://www.deanwood.medway.sch.uk/default/interactive_library1">http://www.deanwood.medway.sch.uk/default/interactive_library1</a></p>		<p><b>Spellings:</b> Please practice the following spellings from the National Curriculum: learn, material, natural, occasionally, particular, quarter, recent, sentence, therefore, various</p> <p>Use the spelling menu on Year 3 Home Learning Week 2 resources document located on the school website.</p>	<p><b>Number Fluency:</b> Please continue practising times table and number facts.</p> <p>You can use Hit the Button <a href="https://www.topmarks.co.uk/maths-games/hit-the-button">https://www.topmarks.co.uk/maths-games/hit-the-button</a> &amp; Times Table Rockstars <a href="https://trockstars.com/">https://trockstars.com/</a> (if you do not know your username and password, please email me).</p>
	<b>Maths</b>	<b>GPAS and Writing</b>	<b>Reading Comprehension</b>	<b>Other Areas of the Curriculum</b>
<b>Information</b>	<p>This week the children will be focused on properties of shapes</p> <p>Use the website links below to access short teaching videos, activity sheets and answers. Please use the Year 3 Home Learning Week 2 resources document located on the school website to find more activities for each lesson.</p> <p>These lessons are based around the Oak Academy. You will find a teaching video, plus a range of independent activities.</p>	<p>This week the children will be focusing on practising a variety of GPAS skills.</p> <p>In writing, the children will need to watch the following video on the Literacy Shed: <a href="https://www.literacyshed.com/the-lighthouse.html">https://www.literacyshed.com/the-lighthouse.html</a></p>	<p>The reading comprehension tasks are based around extracts of books taken off the free website Love Reading for Kids. <a href="https://www.lovereadings4kids.co.uk/">https://www.lovereadings4kids.co.uk/</a></p> <p>The children will need to read through the short text carefully and answer comprehension questions based on the text three days a week, and read their own reading book from home at least twice a week. Obviously, they are able to read their own books as much as they want.</p>	<p>The topic for this term is the Tudors. This will link to History and Art.</p> <p>Our Science topic for this term is Plants</p> <p>For PE, we advise that you get outside as much as possible, and as safe as possible. If you have a garden, spend some time exercising or go for walks with your family if you are allowed to do so. You can always try the daily Joe Wicks workout <a href="https://www.youtube.com/user/thebodycoach1">https://www.youtube.com/user/thebodycoach1</a></p>

<p style="text-align: center;"><b>Monday</b></p>	<p>To identify perpendicular lines</p> <p>Please access the following link to find the teaching video:  <a href="https://www.thenational.academy/year-3/maths/to-identify-perpendicular-lines-year-3-wk5-1">https://www.thenational.academy/year-3/maths/to-identify-perpendicular-lines-year-3-wk5-1</a></p>	<p><b>GPAS: Nouns with Prefixes</b></p> <p>Please find the GPAS activities using <a href="https://connect.collins.co.uk/school/Primary/PrimaryDashboard.aspx">https://connect.collins.co.uk/school/Primary/PrimaryDashboard.aspx</a>, clicking Treasure House, accessing Year 3, Vocabulary, Grammar and Punctuation, and then finally Nouns with Prefixes</p> <p><b>Writing:</b> Write the story in the perspective of a character in the video.</p> <p>You can choose to write the story as the lighthouse keeper, one of the people partying in the town or as one of the sailors on the ship. <b>This should not be finished in one session, as a good story takes longer to write.</b></p> <p>Consider the following:  Paragraphs  1<sup>st</sup> person  Past tense or present tense (ensure it is the same throughout).  Adverbial phrases  Description – adjectives, similes,  Make the story introduction  Speech  Correct spelling and punctuation throughout</p>	<p>Monday Text: Orion Lost</p> <p>Please find all of the reading comprehension texts under the Year 3 Home Learning Resources Week 2 found on the school website.</p> <p>Further comprehension resources can be found using <a href="https://connect.collins.co.uk/school/Primary/PrimaryDashboard.aspx">https://connect.collins.co.uk/school/Primary/PrimaryDashboard.aspx</a>, clicking Treasure House, accessing Year 3 and then comprehension.</p>	<p>History: Henry VIII</p> <p>Use the PowerPoint activity sheets found under the Year 3 Home Learning Resources Week 2 found on the school website.</p> <p>There are lots of videos and tasks about Henry VIII on the Oak National Academy <a href="https://www.thenational.academy/online-classroom/year-4/foundation#subjects">https://www.thenational.academy/online-classroom/year-4/foundation#subjects</a></p>
<p style="text-align: center;"><b>Tuesday</b></p>	<p>To draw perpendicular lines</p> <p>Please access the following link to find the teaching video:  <a href="https://www.thenational.academy/year-3/maths/to-draw-perpendicular-lines-year-3-wk5-2">https://www.thenational.academy/year-3/maths/to-draw-perpendicular-lines-year-3-wk5-2</a></p>	<p><b>GPAS: Word Families</b></p> <p>Please find the GPAS activities using <a href="https://connect.collins.co.uk/school/Primary/PrimaryDashboard.aspx">https://connect.collins.co.uk/school/Primary/PrimaryDashboard.aspx</a>, clicking Treasure House, accessing Year 3, Vocabulary, Grammar and Punctuation, and then finally Word Families</p> <p><b>Writing:</b> Write the story in the perspective of a character in the video.</p> <p>You can choose to write the story as the lighthouse keeper, one of the people partying in the town or as one of the sailors on the</p>	<p>Tuesday Text: Rumble Star</p> <p>Please find all of the reading comprehension texts under the Year 3 Home Learning Resources Week 2 found on the school website.</p> <p>Further comprehension resources can be found using <a href="https://connect.collins.co.uk/school/Primary/PrimaryDashboard.aspx">https://connect.collins.co.uk/school/Primary/PrimaryDashboard.aspx</a>, clicking Treasure House, accessing Year 3 and then comprehension.</p>	<p>Science: What do plants need to grow?</p> <p>Use the PowerPoint and activities found under the Year 3 Home Learning Resources Week 2 found on the school website.</p> <p>Access this video for more support in this lesson.  <a href="https://www.youtube.com/watch?v=RXVhiUnTA8">https://www.youtube.com/watch?v=RXVhiUnTA8</a></p>

		<p>ship. <b>This should not be finished in one session, as a good story takes longer to write.</b></p> <p>Consider the following:          Paragraphs          1<sup>st</sup> person          Past tense or present tense (ensure it is the same throughout).          Adverbial phrases          Description – adjectives, similes,          Make the story introduction          Speech          Correct spelling and punctuation throughout</p>		
Wednesday	<p>To identify and explain parallel lines</p> <p>Please access the following link to find the teaching video:  <a href="https://www.thenational.academy/year-3/maths/to-identify-and-explain-parallel-lines-year-3-wk5-3">https://www.thenational.academy/year-3/maths/to-identify-and-explain-parallel-lines-year-3-wk5-3</a></p> <p>Please find more activities for this lesson on the Year 3 Home Learning Week 2 resources document located on the school website.</p>	<p><b>GPAS: Parts of a sentence (verbs)</b></p> <p>Please find the GPAS activities using <a href="https://connect.collins.co.uk/school/Primary/PrimaryDashboard.aspx">https://connect.collins.co.uk/school/Primary/PrimaryDashboard.aspx</a>, clicking Treasure House, accessing Year 3, Vocabulary, Grammar and Punctuation, and then finally parts of a sentence (verbs)</p> <p><b>Writing:</b> Edit and Improving and Publishing</p> <p>Read through your story and edit and improve it using the following criteria.</p> <p>Focus on:          Ensuring capital letters are correct.          Ensuring punctuation is correct.          Make sure that all simple spellings are accurate, and most of the trickier spellings are spelt correctly.          Ensure the text is written in the 1<sup>st</sup> person          Ensure the tense is consistent throughout          Improve or change any vocabulary which you think could be better          Ensure you have used the success criteria throughout your story</p> <p>Publish your work you have written throughout the week up in neat. Make sure you use your best handwriting and focus on</p>	<p>Read your own reading book today.</p> <p>Further comprehension resources can be found using <a href="https://connect.collins.co.uk/school/Primary/PrimaryDashboard.aspx">https://connect.collins.co.uk/school/Primary/PrimaryDashboard.aspx</a>, clicking Treasure House, accessing Year 3 and then comprehension.</p>	<p>PSHE: Positive Thinking</p> <p>Find the PowerPoint and the resources on the Year 3 Home Learning Week 2 resources document located on the school website</p>

		getting your spellings, punctuation and capital letters correct.		
Thursday	<p>To revise parallel and perpendicular lines</p> <p>Please access the following link to find the teaching video:  <a href="https://www.thenational.academy/year-3/maths/to-revise-parallel-and-perpendicular-lines-year-3-wk5-4">https://www.thenational.academy/year-3/maths/to-revise-parallel-and-perpendicular-lines-year-3-wk5-4</a></p> <p>Please find more activities for this lesson on the Year 3 Home Learning Week 2 resources document located on the school website.</p>	<p><b>GPAS: Parts of a sentence (verbs)</b></p> <p>The test can be found on the Year 3 Home Learning Week 2 resources document located on the school website.</p> <p><b>Writing:</b> write your own story based on the theme of helping someone or a group of people when they need help. Make sure that in your story, there is an element of danger which people need rescuing from. Use your imagination! <b>This should not be finished in one session, as a good story takes longer to write.</b></p> <p>Use the following criteria:  Paragraphs  1<sup>st</sup> person  Past tense or present tense (ensure it is the same throughout).  Adverbial phrases  Description – adjectives, similes,  Make the story introduction  Speech  Correct spelling and punctuation throughout</p>	<p>Thursday Text: Nothing Ever Happens Here</p> <p>Please find all of the reading comprehension texts under the Year 3 Home Learning Resources Week 2 found on the school website.</p> <p>Further comprehension resources can be found using  <a href="https://connect.collins.co.uk/school/Primary/PrimaryDashboard.aspx">https://connect.collins.co.uk/school/Primary/PrimaryDashboard.aspx</a>, clicking Treasure House, accessing Year 3 and then comprehension.</p>	<p>Music: Food Songs</p> <p><a href="https://connect.collins.co.uk/school/Primary/PrimaryDashboard.aspx">https://connect.collins.co.uk/school/Primary/PrimaryDashboard.aspx</a>, sign in using the username and password provided above, access Music Express, click Lesson Bank, find Year4, click on Food and Drink and click on the Pizza blue rectangle. This will take you to music, songs, teaching activities and the relevant lesson plan.</p> <p><i>Although this is a Year 4 music plan, it closely links to food and drink in the Tudor topic.</i></p>
Friday	<p>To identify rectangles including squares</p> <p>Please access the following link to find the teaching video:  <a href="https://www.thenational.academy/year-3/maths/to-identify-rectangles-including-squares-year-3-wk5-5">https://www.thenational.academy/year-3/maths/to-identify-rectangles-including-squares-year-3-wk5-5</a></p>	<p><b>GPAS: The i sound spelt y</b></p> <p>Please find the GPAS activities using  <a href="https://connect.collins.co.uk/school/Primary/PrimaryDashboard.aspx">https://connect.collins.co.uk/school/Primary/PrimaryDashboard.aspx</a>, clicking Treasure House, accessing Year 3, Spelling, and then finally i sound spelt y.</p> <p><b>Writing:</b> write your own story based on the theme of helping someone or a group of people when they need help. Make sure that in your story, there is an element of danger which people need rescuing from. Use your imagination! <b>This should not be finished in one session, as a good story takes longer to write.</b></p>	<p>Read your own reading book today.</p> <p>Further comprehension resources can be found using  <a href="https://connect.collins.co.uk/school/Primary/PrimaryDashboard.aspx">https://connect.collins.co.uk/school/Primary/PrimaryDashboard.aspx</a>, clicking Treasure House, accessing Year 3 and then comprehension.</p>	<p>Free Choice: Use this time to access the Oak National Academy  <a href="https://www.thenational.academy/online-classroom">https://www.thenational.academy/online-classroom</a> and BBC Bitesize Daily  <a href="https://www.bbc.co.uk/bitesize/dailylessons">https://www.bbc.co.uk/bitesize/dailylessons</a> to find a range of lessons on different topics that you might be interested in.</p>

		Use the following criteria: Paragraphs 1 <sup>st</sup> person Past tense or present tense (ensure it is the same throughout). Adverbial phrases Description – adjectives, similes, Make the story introduction Speech Correct spelling and punctuation throughout		
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