

**Year 3, Week 7: 13/07/2020**

Dear Parents and Children of Cedar Class,

I hope you are all keeping safe and healthy! I am missing all of you at school and I hope you are behaving for your parents. I know it can't be easy staying at home but you are all doing so well and we are all very proud of you! As you can't come to school, I have put together some activities to help you continue your learning at home with your parents.

Parents, we appreciate many of you are working from home, so please be re-assured these are suggestions, so do not feel you need to complete every activity, every day (unless you want to!) If you are already using other platforms such as Oak National Academy or Hamilton please feel free to continue to use these, if that is what you would prefer to do. If you have any questions regarding online learning, please could you contact me at [MrSlackDeanwood@hotmail.com](mailto:MrSlackDeanwood@hotmail.com), rather than contacting Miss James who will be teaching at school. I am also happy to receive pictures of children's work at the email address above. I hope you find this useful and look forward to seeing you all again soon.

Until then, take care!

Mr Slack

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| <b>Year 3</b>      | <p><b>Reading:</b> Please read to an adult every day! You can share stories together or read alternate pages. Remember you can access online reading books here: Oxford Owl: <a href="https://home.oxfordowl.co.uk/books/free-ebooks/">https://home.oxfordowl.co.uk/books/free-ebooks/</a></p> <p><b>Collins Log in Details (Please select Teacher Login)</b><br/>         USERNAME: parent@deanwood.medway.sch.uk Password: P@55word</p> <p>Love Reading for Kids gives you free extracts of books (you will need to sign up for free). <a href="https://www.lovereadings4kids.co.uk/">https://www.lovereadings4kids.co.uk/</a></p> <p>Don't forget our online virtual library which gives you lots of ideas of books to read: <a href="http://www.deanwood.medway.sch.uk/default/interactive_library1">http://www.deanwood.medway.sch.uk/default/interactive_library1</a></p> |   | <p><b>Spellings:</b> Please practice the following spellings from the National Curriculum: forgetting, forgotten, beginning, beginner, prefer, preferred gardening, gardener, limiting, limited, limitation</p> <p>Use the spelling menu on Year 4 Home Learning Week 7 resources document located on the school website.</p>  | <p><b>Number Fluency:</b> Please continue practising times table and number facts.</p> <p>You can use Hit the Button <a href="https://www.topmarks.co.uk/maths-games/hit-the-button">https://www.topmarks.co.uk/maths-games/hit-the-button</a> &amp; Times Table Rockstars <a href="https://trockstars.com/">https://trockstars.com/</a> (if you do not know your username and password, please email me).</p>  |
|                    | <b>Maths</b>  | <b>GPAS and Writing</b>   | <b>Reading Comprehension</b>   | <b>Other Areas of the Curriculum</b>  |
| <b>Information</b> | <p>This week the children will be focused on mass and time</p> <p>Use the website links below to access short teaching videos, activity sheets and answers. Please use the Year 3 Home Learning Week 6 resources document located on the school website to find more activities for each lesson.</p> <p>These lessons are based around the Oak Academy. You will find a teaching video, plus a range of independent activities.</p>   | <p>This week the children will be focusing on practising a variety of GPAS skills.</p> <p>In writing, the children will need to use the video of the film trailer to of Pete's Dragon, which can be found using this link <a href="https://www.youtube.com/watch?v=fPOamb6d_20">https://www.youtube.com/watch?v=fPOamb6d_20</a></p> | <p>The reading comprehension tasks are based around extracts of books taken off the free website Love Reading for Kids. <a href="https://www.lovereadings4kids.co.uk/">https://www.lovereadings4kids.co.uk/</a></p> <p>The children will need to read through the short text carefully and answer comprehension questions based on the text three days a week, and read their own reading book from home at least twice a week. Obviously, they are able to read their own books as much as they want.</p> | <p>The topic for this term is the Tudors. This will link to History and Art.</p> <p>Our Science topic for this term is Plants</p> <p>For PE, we advise that you get outside as much as possible, and as safe as possible. If you have a garden, spend some time exercising or go for walks with your family if you are allowed to do so. You can always try the daily Joe Wicks workout <a href="https://www.youtube.com/user/thebodycoa/ch1">https://www.youtube.com/user/thebodycoa/ch1</a></p> |

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| <p style="text-align: center;"><b>Monday</b></p>  | <p><b>Tell the time to 1-minute intervals on an analogue clock (past the hour)</b><br/>Please access the following link to find the teaching video:<br/><a href="https://classroom.thenational.academy/lessons/tell-the-time-to-1-minute-intervals-on-an-analogue-clock-past-the-hour">https://classroom.thenational.academy/lessons/tell-the-time-to-1-minute-intervals-on-an-analogue-clock-past-the-hour</a></p> <p>Please find extra resources on the Year 3 Home Learning Resources Week 7 document on the school website.</p> | <p><b>GPAS: Final Punctuation</b><br/>Please find the GPAS activities using <a href="https://connect.collins.co.uk/school/Primary/PrimaryDashboard.aspx">https://connect.collins.co.uk/school/Primary/PrimaryDashboard.aspx</a>, clicking Treasure House, accessing Year 3, Vocabulary, Grammar and Punctuation, and then finally Final Punctuation</p> <p><b>Writing: write a set of instructions of how to catch a dragon.</b></p> <p><b>Success Criteria</b><br/>Title<br/>Introduction<br/>Numbers/bullet points<br/>Adverbials of time and manner<br/>Imperative verbs<br/>Prepositional phrases<br/>Range of sentence structures<br/>Diagrams and labels</p>  | <p><b>Monday Text: The Wild Way Home</b><br/>Please find all of the reading comprehension texts under the Year 3 Home Learning Resources Week 6 found on the school website.</p> <p>Further comprehension resources can be found using <a href="https://connect.collins.co.uk/school/Primary/PrimaryDashboard.aspx">https://connect.collins.co.uk/school/Primary/PrimaryDashboard.aspx</a>, clicking Treasure House, accessing Year 3 and then comprehension.</p>            | <p><b>History: Topic Overview</b><br/>Create an information pack about everything which you have learnt about the Tudors throughout this term.</p> <p>You will find all of the PowerPoints and videos still available on the school website.</p> <p>Use your imagination about how you want to present your work – either use PowerPoint, a word document, create a poster, a detailed and imaginative mind map, or even a leaflet – the choice is yours but make sure it is detailed, interesting and your best work.</p> |
| <p style="text-align: center;"><b>Tuesday</b></p> | <p><b>Tell the time to 1-minute intervals on an analogue clock (to the hour)</b><br/>Please access the following link to find the teaching video:<br/><a href="https://classroom.thenational.academy/lessons/tell-the-time-to-1-minute-intervals-on-an-analogue-clock-to-the-hour">https://classroom.thenational.academy/lessons/tell-the-time-to-1-minute-intervals-on-an-analogue-clock-to-the-hour</a></p> <p>Please find extra resources on the Year 3 Home Learning Resources Week 7 document on the school website.</p>       | <p><b>GPAS: Capital Letters</b><br/>Please find the GPAS activities using <a href="https://connect.collins.co.uk/school/Primary/PrimaryDashboard.aspx">https://connect.collins.co.uk/school/Primary/PrimaryDashboard.aspx</a>, clicking Treasure House, accessing Year 3, Vocabulary, Grammar and Punctuation, and then finally Capital Letters</p> <p><b>Writing: Write a non-chronological report about a dragon</b><br/>You do not need to research facts if you don't want to, you can use your imagination!</p> <p>This should be written in detail, and not finished in one day.</p> <p><b>Success Criteria</b><br/>Title<br/>Introduction introducing the animal<br/>Subheadings and paragraphs<br/>Facts and information<br/>Range of sentence structures – simple, compound, complex</p> | <p><b>Tuesday Text: Anisha Accidental Detective</b><br/>Please find all of the reading comprehension texts under the Year 3 Home Learning Resources Week 6 found on the school website.</p> <p>Further comprehension resources can be found using <a href="https://connect.collins.co.uk/school/Primary/PrimaryDashboard.aspx">https://connect.collins.co.uk/school/Primary/PrimaryDashboard.aspx</a>, clicking Treasure House, accessing Year 3 and then comprehension.</p> | <p><b>Science: Topic Overview</b><br/>Create an information pack about everything which you have learnt about the Science topic this term.</p> <p>You will find all of the PowerPoints and videos still available on the school website.</p> <p>Use your imagination about how you want to present your work – either use PowerPoint, a word document, create a poster, a detailed and imaginative mind map, or even a leaflet – the choice is yours but make sure it is detailed, interesting and your best work.</p>     |

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|           |  | <p>Adverbial phrases and conjunctions to link sentences and paragraphs</p> <p>Present tense</p> <p>Third person</p> <p>Images and captions</p> <p>Correct spelling and punctuation throughout</p>  |  |  |
| Wednesday | <p><b>To use a duration to find a start and finish time</b></p> <p>Please access the following link to find the teaching video:<br/> <a href="https://classroom.thenational.academy/lessons/to-use-a-duration-to-find-a-start-and-finish-time">https://classroom.thenational.academy/lessons/to-use-a-duration-to-find-a-start-and-finish-time</a></p> <p>Please find extra resources on the Year 3 Home Learning Resources Week 7 document on the school website.</p> | <p><b>GPAS: Apostrophes for Possession</b></p> <p>Please find the GPAS activities using <a href="https://connect.collins.co.uk/school/Primary/PrimaryDashboard.aspx">https://connect.collins.co.uk/school/Primary/PrimaryDashboard.aspx</a>, clicking Treasure House, accessing Year 3, Vocabulary, Grammar and Punctuation, and then finally Apostrophes for Possession</p> <p><b>Writing: Write a non-chronological report about a dragon</b></p> <p>You do not need to research facts if you don't want to, you can use your imagination!</p> <p>This should be written in detail, and not finished in one day.</p> <p><b>Success Criteria</b></p> <p>Title</p> <p>Introduction introducing the animal</p> <p>Subheadings and paragraphs</p> <p>Facts and information</p> <p>Range of sentence structures – simple, compound, complex</p> <p>Adverbial phrases and conjunctions to link sentences and paragraphs</p> <p>Present tense</p> <p>Third person</p> <p>Images and captions</p> <p>Correct spelling and punctuation throughout</p> | <p><b>Read your own reading book today.</b></p> <p>Further comprehension resources can be found using <a href="https://connect.collins.co.uk/school/Primary/PrimaryDashboard.aspx">https://connect.collins.co.uk/school/Primary/PrimaryDashboard.aspx</a>, clicking Treasure House, accessing Year 3 and then comprehension.</p> | <p><b>R.E: Where do Muslims worship?</b></p> <p>Please find the video and activities on the Oak National Academy link here <a href="https://classroom.thenational.academy/lessons/where-do-muslims-worship">https://classroom.thenational.academy/lessons/where-do-muslims-worship</a></p> |
| Thursday  | <p><b>Multiply and divide by 10 and 100</b></p> <p>Please access the following link to find the teaching video:<br/> <a href="https://classroom.thenational.academy/lessons/multiply-and-divide-by-10-and-100">https://classroom.thenational.academy/lessons/multiply-and-divide-by-10-and-100</a></p>   | <p><b>GPAS: Speech Marks (1)</b></p> <p>Please find the GPAS activities using <a href="https://connect.collins.co.uk/school/Primary/PrimaryDashboard.aspx">https://connect.collins.co.uk/school/Primary/PrimaryDashboard.aspx</a>, clicking Treasure House, accessing Year 3, Vocabulary, Grammar and Punctuation, and then finally Speech Marks (1)</p> <p><b>Writing: Dragon description</b></p>   | <p><b>Thursday Text: Tide of Terror</b></p> <p>Please find all of the reading comprehension texts under the Year 3 Home Learning Resources Week 6 found on the school website.</p> <p>Further comprehension resources can be found using</p>   | <p><b>PE: Keeping Fit</b></p> <p>Use the links below to access ideas and games which you can do, either outside or inside.</p> <p><a href="https://primarypeplanning.com/home-pe-ks2-activities/">https://primarypeplanning.com/home-pe-ks2-activities/</a></p>                            |

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|        |  | <p>Write a description of a dragon.</p> <p><b>Success Criteria</b><br/> Describe the appearance, actions and personality of the creature<br/> Expanded noun phrases<br/> Similes<br/> Personification<br/> Simple, complex and compound sentences<br/> Build up suspense – vocabulary, short sentences, ellipsis, rhetorical questions<br/> Adverbial phrases<br/> Paragraphs<br/> Basics – capital letters, full stops and spellings</p>  | <p><a href="https://connect.collins.co.uk/school/Primary/PrimaryDashboard.aspx">https://connect.collins.co.uk/school/Primary/PrimaryDashboard.aspx</a>, clicking Treasure House, accessing Year 3 and then comprehension.</p>  | <p><a href="https://www.twinkl.co.uk/resources/parents/age-specific-resources-parents/parents-physical-education">https://www.twinkl.co.uk/resources/parents/age-specific-resources-parents/parents-physical-education</a></p> <p><a href="https://www.twinkl.co.uk/resources/wellbeing-g-parents/parents-wellbeing-mental-health-and-wellbeing/physical-health-wellbeing-parents">https://www.twinkl.co.uk/resources/wellbeing-g-parents/parents-wellbeing-mental-health-and-wellbeing/physical-health-wellbeing-parents</a></p> <p><a href="https://www.youthsporttrust.org/system/files/resources/documents/YST_NSSW_Activities.pdf">https://www.youthsporttrust.org/system/files/resources/documents/YST_NSSW_Activities.pdf</a></p> |
| Friday | <p><b>Multiply and divide by 1000</b><br/> Please access the following link to find the teaching video:<br/> <a href="https://classroom.thenational.academy/lessons/multiply-and-divide-by-1000">https://classroom.thenational.academy/lessons/multiply-and-divide-by-1000</a></p> | <p><b>GPAS: Prefixes sub- and super-</b><br/> Please find the GPAS activities using <a href="https://connect.collins.co.uk/school/Primary/PrimaryDashboard.aspx">https://connect.collins.co.uk/school/Primary/PrimaryDashboard.aspx</a>, clicking Treasure House, accessing Year 3, Spelling, and then finally Prefixes sub- and super-</p> <p><b>Writing: Free Writing</b></p> <p>Use the story starters found on the Year 6 Home Learning Week 3 resources document located on the school website.</p> <p>Write your own interesting story, using your imagination and creativity.</p> | <p><b>Read your own reading book today.</b><br/> Further comprehension resources can be found using <a href="https://connect.collins.co.uk/school/Primary/PrimaryDashboard.aspx">https://connect.collins.co.uk/school/Primary/PrimaryDashboard.aspx</a>, clicking Treasure House, accessing Year 3 and then comprehension.</p> | <p><b>Free Choice:</b> Use this time to access the Oak National Academy <a href="https://www.thenational.academy/online-classroom">https://www.thenational.academy/online-classroom</a> and BBC Bitesize Daily <a href="https://www.bbc.co.uk/bitesize/dailylessons">https://www.bbc.co.uk/bitesize/dailylessons</a> to find a range of lessons on different topics that you might be interested in.</p>   |