

Suggested Weekly Activities:

NB: If you see (PP) this means that you can find the resources on the PowerPoint provided for that week.

<p>Year 1 <u>13/07/20</u></p>	<p>Reading: Please read to an adult every day! You can share harder stories together by reading alternate pages. Remember you can access online reading books (levelled) here: Oxford Owl: https://home.oxfordowl.co.uk/books/free-ebooks/ or Big Cat: https://connect.collins.co.uk/school/Primary/BigCatBookShelf.aspx USERNAME: parent@deanwood.medway.sch.uk Password: P@55word</p> <p>In addition to this, try to choose some non-reading books to snuggle up to! After you have read the story, ask questions such as: 'What was your favourite part of the story? Why?' or 'Who did you like most/ least in the story? Why?' You could even re-create the story using puppets, toys or pictures.</p>		<p><u>Weekly Spellings:</u> January February March April May June July September October November December</p>	<p>Number Fluency: Can you count to and back from 100 every day? You could practice whilst skipping/ jumping or running in the garden.</p> <p>PE: Join Joe Wickes at 09:00am for a daily workout. No equipment needed! https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</p>
<p>Information</p>	<p>Maths</p> <p>Please access this week's work by clicking on the link below daily: https://whiterosemaths.com/homelearning/year-1/</p> <p>This week's work is under the tab, Summer Term Week 10 (w/c 29th June)</p>	<p>Writing</p> <p>This week's writing is all about writing a poem. You will be creating your own character and thinking of different ways to describe her/him.</p> <p>You can find all of the lessons for this week under the English tab at the National Academy. It will be labelled Week 12 – 12th July. You can access this week's work by clicking on the link below daily – you must select the correct day! https://www.thenational.academy/online-classroom/year-1#schedule</p>	<p>Phonics</p> <p><u>Phase 5 Week 19:</u></p> <p>You will need to log in BEFORE you access any of the hyperlinks. Please ensure you use the NEW website: Username: march20 Password: home</p> <p>Feel free to play any of the games that are practicing the sound of the day if you do not want to do the activities below. If possible, begin every lesson with the flashcards or speed trail game.</p>	<p>Other Areas of the Curriculum</p> <p>In this section, I will endeavour to provide activities from the wider curriculum. Additional resources can be found in a separate document published on the website.</p>

		<p>If the above link does not work go to the website (Oak National Academy). Then click on the classroom button, followed by the schedule button and finally click Year 1. This will take you to this week's work.</p> <p>https://www.thenational.academy</p>	<p>When prompted, click on the Phase 3 and 5 phonemes.</p> <p>https://new.phonicsplay.co.uk/resources/phase/5/flashcards-speed-trials</p> <p>https://new.phonicsplay.co.uk/resources/phase/5/flashcards-time-challenge</p>	
Monday	<p><u>Lesson 1 – Ordering Numbers</u></p> <p>Watch the video (it is about 5 minutes long) and you can find the lesson's worksheet/ activities on the PowerPoint for this week.</p>	<p>Today's lesson will answer questions in a poem.</p> <p>Handwriting: Practice writing p.</p>	<p><u>Alternative spellings for the /oi/ phoneme.</u></p> <p>Practise saying the /oi/ phoneme. Play Phoneme Spotter.</p> <p>Read the sentences:</p> <p>https://www.phonicsplay.co.uk/assets/resources/secure/pdfs/planning/Ph5Wk19MA.pdf</p>	<p>Music - Instruments from Jam jars</p> <p>https://www.bbc.co.uk/bitesize/articles/zd748xs</p>
Tuesday	<p><u>Lesson 2 – Recognising Coins</u></p> <p>Watch the video (it is about 5 minutes long) and you can find the lesson's worksheet/ activities on the PowerPoint for this week.</p>	<p>Re-visit yesterday's story if you need to. Today you are going to learn the poem.</p> <p>Handwriting: Practice writing the letter r.</p>	<p>We are learning alternative spellings for the /r/ or /s/ phoneme</p> <p>each or practise spelling /r/ and /s/ words that proved tricky in previous weeks. Some possible words: hurry, write, smile, fuss, acid, running, scissors, wreck, berry</p>	<p><u>PSHE: Managing Emotions</u></p> <p>https://www.bbc.co.uk/bitesize/articles/zmmgrj6</p>

<p>Wednesday</p>	<p><u>Lesson 3 – Recognise Notes</u> Watch the video (it is about 5 minutes long) and you can find the lesson’s worksheet/ activities on the PowerPoint for this week.</p>	<p>Today you will be creating rhyming words.</p> <p>Handwriting: Practice writing the letter s.</p>	<p>We are learning alternative spellings for the /ar/ phoneme.</p> <p>Read the sentences:</p> <p>https://www.phonicsplay.co.uk/assets/resources/secure/pdfs/planning/Ph5Wk19WA.pdf</p>	<p><u>Art/ DT:</u> See PP for a few Arctic animal ideas.</p>
<p>Thursday</p>	<p><u>Lesson 4 – Counting in coins</u> Watch the video (it is about 5 minutes long) and you can find the lesson’s worksheet/ activities on the PowerPoint for this week.</p>	<p>Today you will begin to write your own poem.</p> <p>Handwriting: Practice writing t.</p>	<p>We are learning alternative spellings for the /r/ or /s/ phoneme.</p> <p>Read the sentences:</p> <p>https://www.phonicsplay.co.uk/assets/resources/secure/pdfs/planning/Ph5Wk19ThA.pdf</p>	<p><u>Science Experiment</u> Self-erupting lemon</p>
<p>Friday</p>	<p><u>Friday Challenge!</u> Watch the video (it is about 5 minutes long) and click on ‘Get the Activity’ on the Whiterose website.</p>	<p>Today you will finish writing your poem.</p> <p>How many sentences can you write? Don’t forget to use your neatest handwriting and think about your spellings. Good luck.</p> <p>Handwriting: Practice writing the letter u.</p>	<p>We are learning alternative spellings for the /oi/ or /ar/ phoneme.</p> <p>Practise spelling: many, laughed, because, different</p> <p>evise /oi/ or /ar/ phoneme – focus on whichever assessments showed to be the trickiest. Play Phoneme Spotter, Word Sort or practise spelling words</p> <p>Read the sentences:</p> <p>https://www.phonicsplay.co.uk/assets/resources/secure/pdfs/planning/Ph5Wk19FA.pdf</p>	<p><u>Physical, social and emotional:</u> Spend some time as a family/ with your siblings playing a game. This could be anything from creating models out of Lego or even playing games with cards, dice or dominoes. If you have any board games at home like Monopoly this could be lots of fun too!</p> <p>If you are a little bit stuck for ideas there is a die game on the PowerPoint called, ‘Incey Wincey Spider’ for you to try. 😊 Good luck and have fun!</p>

