

Suggested Weekly Activities:

NB: If you see (PP) this means that you can find the resources on the PowerPoint provided for that week.

<p>Year 1 <u>06/07/20</u></p>	<p>Reading: Please read to an adult every day! You can share harder stories together by reading alternate pages. Remember you can access online reading books (levelled) here: Oxford Owl: https://home.oxfordowl.co.uk/books/free-ebooks/ or Big Cat: https://connect.collins.co.uk/school/Primary/BigCatBookShelf.aspx USERNAME: parent@deanwood.medway.sch.uk Password: P@55word</p> <p>In addition to this, try to choose some non-reading books to snuggle up to! After you have read the story, ask questions such as: 'What was your favourite part of the story? Why?' or 'Who did you like most/ least in the story? Why?' You could even re-create the story using puppets, toys or pictures.</p>		<p>Weekly Spellings:</p> <p>zip men pond saw claw dawn prawn strawberry mother father friend</p>	<p>Number Fluency: Can you to and back from 100 every day? You could practice whilst skipping/ jumping or running in the garden.</p> <p>PE: Join Joe Wickes at 09:00am for a daily workout. No equipment needed! https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</p>
<p>Information</p>	<p>Maths</p> <p>Please access this week's work by clicking on the link below daily: https://whiterosemaths.com/homelearning/year-1/</p> <p>This week's work is under the tab, Summer Term Week 9 (w/c 22nd June)</p>	<p>Writing</p> <p>This week's writing is all about writing some instructions. You will be creating your own character and thinking of different ways to describe her/him.</p> <p>You can find all of the lessons for this week under the English tab at the National Academy. It will be labelled Week 11 – 5th July. You can access this week's work by clicking on the link below daily – you must select the correct day! https://www.thenational.academy/online-classroom/year-1#schedule</p>	<p>Phonics</p> <p><u>Phase 5 Week 18:</u></p> <p>You will need to log in BEFORE you access any of the hyperlinks. Please ensure you use the NEW website:</p> <p>Username: march20 Password: home</p> <p>Feel free to play any of the games that are practicing the sound of the day if you do not want to do the activities below.</p> <p>If possible, begin every lesson with the flashcards or speed trail game.</p>	<p>Other Areas of the Curriculum</p> <p>In this section, I will endeavour to provide activities from the wider curriculum. Additional resources can be found in a separate document published on the website.</p>

		<p>If the above link does not work go to the website (Oak National Academy). Then click on the classroom button, followed by the schedule button and finally click Year 1. This will take you to this week's work.</p> <p>https://www.thenational.academy</p>	<p>When prompted, click on the Phase 3 and 5 phonemes.</p> <p>https://new.phonicsplay.co.uk/resources/phase/5/flashcards-speed-trials</p> <p>https://new.phonicsplay.co.uk/resources/phase/5/flashcards-time-challenge</p>	
Monday	<p><u>Lesson 1 – Counting to 100</u> Watch the video (it is about 5 minutes long) and you can find the lesson's worksheet/ activities on the Powerpoint for this week.</p> <p>If you loved today's lesson and you want more, you can get some extra practice from BBC Bitesize: (this link will take you directly to today's learning outcome)</p>	<p>Today's lesson will focus on the language in instructions.</p> <p>Handwriting: Practice writing k.</p>	<p><u>Alternative spellings for the /ar/ phoneme.</u></p> <p>Practise saying the /ar/ phoneme. Play Phoneme Spotter.</p>	<p>Geography: Today we are going to learn all about Inuits. If you have access to Twinkl log in and watch the video https://www.twinkl.co.uk/resource/tg-a-07-the-girl-who-went-to-the-arctic-animation-1 Read the information on Inuits and draw a poster or create a fact file.</p>
Tuesday	<p><u>Lesson 2 – Partitioning Numbers</u> Watch the video (it is about 5 minutes long) and you can find the lesson's worksheet/ activities on the PowerPoint for this week.</p> <p>If you loved today's lesson and you want more, you can get some extra practice from BBC Bitesize: (this link will take you directly to today's learning outcome)</p>	<p>Re-visit yesterday's story if you need to.</p> <p>Handwriting: Practice writing the letter l.</p>	<p>Practise spelling the tricky words: many, laughed</p> <p>Play Word Sort with /ar/ words on whiteboard.</p>	<p>https://www.bbc.co.uk/bitesize/articles/zi274xs – Learn about Florence Nightingale</p>
Wednesday	<p><u>Lesson 3 – Comparing Numbers</u> Watch the video (it is about 5 minutes long) and you can find</p>	<p>Today you will be learning how to make a noun plural.</p>	<p>Read the sentences:</p>	<p>Art/ DT: See PP. Can you create an igloo?</p>

	<p>the lesson's worksheet/ activities on the PowerPoint for this week.</p> <p>If you loved today's lesson and you want more, you can get some extra practice from BBC Bitesize: (this link will take you directly to today's learning outcome)</p>	<p>Handwriting: Practice writing the letter m.</p>	<p>https://www.phonicsplay.co.uk/assets/resources/secure/pdfs/planning/Ph5Wk18WA.pdf</p>	
Thursday	<p><u>Lesson 4 – Comparing Numbers</u> Watch the video (it is about 5 minutes long) and you can find the lesson's worksheet/ activities on the PowerPoint for this week.</p> <p>If you loved today's lesson and you want more, you can get some extra practice from BBC Bitesize: (this link will take you directly to today's learning outcome)</p>	<p>Today you will begin to write your instructions.</p> <p>Handwriting: Practice writing n.</p>	<p>Look at the words <i>snake, hiss, acid, scissors</i>. (you could throw in psychology and tsunami – just for discussion - if you are feeling adventurous). Ask the children to soundtalk these words and draw sound buttons. Highlight the button that makes the <i>/s/</i> phoneme in each word.</p> <p>Play Quickwrite: <i>kissing, ice, sitting, scent, nose, December, missing, scene</i>. Highlight the sound button that makes the <i>/s/</i> phoneme in each word.</p> <p>Read the sentences: https://www.phonicsplay.co.uk/assets/resources/secure/pdfs/planning/Ph5Wk18ThA.pdf</p>	<p><u>Science Experiment</u> Self-inflating balloon experiment.</p>
Friday	<p><u>Friday Challenge!</u> Watch the video (it is about 5 minutes long) and click on 'Get the Activity' on the Whiterose website.</p>	<p>Today you will continue to write your instructions.</p> <p>How many sentences can you write? Don't forget to use your neatest handwriting and think about your spellings. Good luck.</p>	<p>Practise spelling: <i>many, laughed, because, different</i></p> <p>Play Quickwrite. Words: <i>farm, calm, barn, rather, heart, are, spark, calf</i>. Encourage children to think about the phonemes that</p>	<p><u>Physical, social and emotional!</u> Spend some time as a family/ with your siblings playing a game. This could be anything from creating models out of Lego or even playing games with cards, dice or dominoes. If you have any</p>

		<p>Handwriting: Practice writing the letter o.</p>	<p>they can distinguish easily first. Then think carefully about the tricky part of the word (the <i>/ar/</i> phoneme).</p> <p>Read the sentences: https://www.phonicsplay.co.uk/assets/resources/secure/pdfs/planning/Ph5Wk18FA.pdf</p>	<p>board games at home like Monopoly this could be lots of fun too!</p> <p>If you are a little bit stuck for ideas there is a die game on the PowerPoint called, 'A Tower' for you to try. ☺ Good luck and have fun!</p>
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