

Suggested Weekly Activities:

<p>Year R <u>29/06/20</u></p>	<p>Reading: Please read to an adult every day! You can share harder stories together by reading alternate pages. Remember you can access online reading books (levelled) here: Oxford Owl: https://home.oxfordowl.co.uk/books/free-ebooks/ or Big Cat: https://connect.collins.co.uk/school/Primary/BigCatBookShelf.aspx USERNAME: parent@deanwood.medway.sch.uk Password: P@55word</p> <p>In addition to this, try to choose some non-reading books to snuggle up to! After you have read the story ask questions such as: 'What was your favourite part of the story? Why?' or 'Who did you like most/least in the story? Why?' You could even re-create the story using puppets, toys or pictures.</p>		<p>Spellings: you they all rain this see night boat</p>	<p>Number Fluency: Practice one more numbers to 15. How quickly can you answer?</p> <p>PE: Join Joe Wickes at 09:00am for a daily workout. No equipment needed! https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</p>
	<p>Maths</p>	<p>Writing</p>	<p>Phonics</p>	<p>Other Areas of the Curriculum</p>
<p>Information</p>	<p>Please access this week's work by clicking on the link below daily: https://whiterosemaths.com/homelearning/early-years/</p> <p>Summer Term Week 9 (w/c 29th June) This week all your questions are based around the book Oliver's Vegetable Series. These activities can be done without the book. However, here is a link to the story if your child would like to hear it: https://www.youtube.com/watch?v=2yvllKqyVUc</p>	<p>This week's writing is based around the book, The Trouble with Dragons. You can listen to it here: https://www.youtube.com/watch?v=UCZmLFek3TM You can find all of the lessons for this week under the English tab - Week 10 - 29th June. You can access this week's work by clicking on the link below daily – you must select the correct day! https://www.thenational.academy/online-classroom/reception#schedule If this link does not work go to the website: https://www.thenational.academy</p>	<p>Phase 3 Week 9: Vowel digraphs: er Read tricky words: her You will need to log in BEFORE you access any of the hyperlinks. Please ensure you use the NEW website: Username: march20 Password: home</p> <p>Feel free to play any of the games that are practicing the sound of the day if you do not want to do the activities below. If possible, begin every lesson with the flashcards or speed trail game. When prompted, click on the Phase 2 and 3 phonemes.</p>	<p>In this section we will endeavour to provide activities from the wider curriculum.</p>

		Then click on the classroom button, followed by the schedule button and finally click Reception. This will take you to this week's work.	https://new.phonicsplay.co.uk/resources/phase/3/flashcards-speed-trials https://new.phonicsplay.co.uk/resources/phase/3/flashcards-speed-trials	
Monday	Day 1 – Watch the video (it is about 5 minutes long) and click on 'Get the Activity.'	<p>Today's lesson will focus on the language in the story.</p> <p>Handwriting: Practice writing the letter a.</p>	<p>Introduce the tri-graph er https://www.youtube.com/watch?v=Taa3ANEyN_Y</p> <p>Try to write the words: her, hammer, letter, ladder, supper, dinner, better, summer, farmer, shorter, longer, powder.</p> <p>Hold up captions on card or whiteboard. Ask your child to read them – encourage them to blend if they get stuck - then read them altogether. https://www.phonicsplay.co.uk/assets/resources/secure/pdfs/planning/Ph3Wk9MA.pdf</p>	<p>Language and Communication: see below Your child can express themselves effectively and respond to ideas expressed by others in conversation or discussion.</p> <p>Instructions: Use these discussion cards (PP) to start a discussion with your child about nature.</p>
Tuesday	Day 2 – Watch the video (it is about 5 minutes long) and click on 'Get the Activity.'	<p>In today's lesson you will listen to a story.</p> <p>Handwriting: Practice writing the letter b.</p>	<p>Writing captions</p> <p>Look at the picture of the woodland scene and write sentences or captions about it. https://www.phonicsplay.co.uk/assets/resources/secure/pdfs/planning/Ph3Wk9TP.pdf</p>	<p>Physical Development: To learn a fun action rhyme.</p> <p>Instructions: See PP for the rhyme. Read the rhyme aloud to your child and explore the illustrations on the sheet. Repeat the rhyme and add in the actions. Encourage your child to join in with the rhyme and actions.</p>

Wednesday	<p><u>Day 3</u> - Watch the video (it is about 5 minutes long) and click on 'Get the Activity.'</p>	<p>Re-visit yesterday's story if you need to. Today your task is to draw a story map.</p> <p><u>Handwriting:</u> Practice writing the letter c.</p>	<p>Spell the tricky word: you Play Sentence Substitution (PP)</p>	<p><u>Expressive Arts and Design:</u> To make a 'Book of materials.'</p> <p><u>Instructions:</u> Encourage your child's observational skills and ability to make comparisons by compiling a 'Book of materials' together.</p> <p>Collect samples of different materials from around the house and garden, for example, paper, plastic, rubber, wood, metal, tissue, fabric, lace, foil, petals, leaves, grass and so on.</p> <p>Tape the samples on to separate pages in a notebook and use to play a guessing game by taking turns to describe one material for the other person to identify.</p> <p>Develop your child's reading and writing skills by helping them to write a simple label for each page.</p>
Thursday	<p><u>Day 4</u> - Watch the video (it is about 5 minutes long) and click on 'Get the Activity.'</p>	<p>Sharpen your pencils! Today you will be designing a poster.</p> <p><u>Handwriting:</u> Practice writing the letter d.</p>	<p>Model reading words with two syllables chicken, tonight, boatman, rooftop, farmyard, market, lightning, bedroom.</p> <p>Look at a picture of a sea scene (PP). Children label items in</p>	<p><u>Knowledge and Understanding of the World:</u> Rainbow Walking Experiment (see PP)</p>

			<p>picture e.g. shell, fish, shark, tooth, weed, boat, sail, ship.</p> <p>Read the sentences https://www.phonicsplay.co.uk/assets/resources/secure/pdfs/planning/Ph3Wk9ThA.pdf</p>	
Friday	<p><u>Day 5</u> - Watch the video (it is about 5 minutes long) and click on 'Get the Activity.'</p>	<p>Today you will be writing some sentences about your poster.</p> <p><u>Handwriting:</u> Practice writing the letter e.</p>	<p><u>Make a zig zag book about the sea (PP)</u></p>	<p><u>Physical, social and emotional:</u> Spend some time as a family/ with your siblings playing a game. This could be anything from creating models out of lego or even playing games with cards, dice or dominoes. If you have any board games at home like Monopoly this could be lots of fun too!</p> <p>If you are stuck there is a dice game called Tug of War on the PP.</p>