

Year 5, Week 5: 29/06/2020

Dear Parents and Children of Hawthorn Class,

I hope you are all keeping safe and healthy! I am missing all of you at school and I hope you are behaving for your parents. I know it can't be easy staying at home but you are all doing so well and we are all very proud of you! As you can't come to school, I have put together some activities to help you continue your learning at home with your parents.

Parents, we appreciate many of you are working from home, so please be re-assured these are suggestions, so do not feel you need to complete every activity, every day (unless you want to!) If you are already using other platforms such as Oak National Academy or Hamilton please feel free to continue to use these, if that is what you would prefer to do. If you have any questions regarding online learning, please could you contact me at MrSlackDeanwood@hotmail.com. I am also happy to receive pictures of children's work at the email address above. I hope you find this useful and look forward to seeing you all again soon.

Until then, take care!

Mr Slack

Year 5	<p>Reading: Please read to an adult every day! You can share stories together or read alternate pages. Remember you can access online reading books here: Oxford Owl: https://home.oxfordowl.co.uk/books/free-ebooks/ Collins Log in Details (Please select Teacher Login) USERNAME: parent@deanwood.medway.sch.uk Password: P@55word Love Reading for Kids gives you free extracts of books (you will need to sign up for free). https://www.lovereadings4kids.co.uk/ Don't forget our online virtual library which gives you lots of ideas of books to read: http://www.deanwood.medway.sch.uk/default/interactive_library1</p>			<p>Spellings: Please practice the following spellings from the National Curriculum: aggressive, community, dictionary, exaggerate, frequently, interrupt, prejudice, rhyme, sincerely, amateur, competition, excellent, privilege, soldier, ancient</p> <p>Use the spelling menu on Year 5 Home Learning Week 5 resources document located on the school website.</p>	<p>Number Fluency: Please continue practising times table and number facts.</p> <p>You can use Hit the Button https://www.topmarks.co.uk/maths-games/hit-the-button & Times Table Rockstars https://trockstars.com/ (if you do not know your username and password, please email me).</p>
	Maths	GPAS and Writing	Reading Comprehension	Other Areas of the Curriculum	
Information	<p>This week the children will be focused on Fractions.</p> <p>Use the website links below to access short teaching videos, activity sheets and answers. Please use the Year 5 Home Learning Week 5 resources document located on the school website to find more activities for each lesson.</p>	<p>This week the children will be focusing on practising a variety of GPAS skills.</p> <p>In writing, the children will need to use the video Ruckus, which can be found using this link https://www.literacyshed.com/a-shed-full-of-animations.html.</p>	<p>The reading comprehension tasks are based around extracts of books taken off the free website Love Reading for Kids. https://www.lovereadings4kids.co.uk/</p> <p>The children will need to read through the short text carefully and answer comprehension questions based on the text three days a week, and read their own reading book from home at least twice a week. Obviously, they are able to read their own books as much as they want.</p>	<p>The topic for this term is Carnival Brazil. There will be a focus on Geography, Music and Art.</p> <p>Our Science topic for this term is Materials and their Properties.</p> <p>For PE, we advise that you get outside as much as possible, and as safe as possible. If you have a garden, spend some time exercising or go for walks with your family if you are allowed to do so. You can always try the daily Joe Wicks workout</p>	

				https://www.youtube.com/user/thebodycoach1
Monday	<p>Add and Subtract Fractions</p> <p>Please access the following link to find the teaching video: https://whiterosemaths.com/homelearning/year-5/</p> <p>Scroll down and select Summer Term Week 5, and play the video for Lesson 1</p> <p>Please find more activities for this lesson on the Year 5 Home Learning Week 5 resources document located on the school website.</p>	<p>GPAS: Hyphens</p> <p>Please find the GPAS activities using https://connect.collins.co.uk/school/Primary/PrimaryDashboard.aspx, clicking Treasure House, accessing Year 5, Vocabulary, Grammar and Punctuation, and then finally Hyphens</p> <p>Writing: Write a setting description. Write a setting description of the scene at the beginning of the video, in the desert.</p> <p>Success Criteria Expanded noun phrases Similes and metaphors Personification Relative clauses Simple, complex and compound sentences Build up suspense – vocabulary, short sentences, ellipsis, rhetorical questions Adverbial phrases Paragraphs Basics – capital letters, full stops and spellings</p>	<p>Monday Text: Wilde</p> <p>Please find all of the reading comprehension texts on the Year 5 Home Learning Week 5 resources document located on the school website.</p> <p>Further comprehension resources can be found using https://connect.collins.co.uk/school/Primary/PrimaryDashboard.aspx, clicking Treasure House, accessing Year 5 and then comprehension.</p>	<p>Geography: Brazilian Carnival</p> <p>A PowerPoint and activity sheets are available on the Year 6 Home Learning Week 5 resources document located on the school website.</p> <p>Use this BBC Bitesize video https://www.bbc.co.uk/bitesize/clips/zqmpvcw to hear more information about Brazilian Carnival.</p> <p>Design your own Brazilian Carnival costume. Remember to make sure it is colourful, vibrant and would fit in to the Carnival theme in Brazil.</p>
Tuesday	<p>Add Fractions</p> <p>Please access the following link to find the teaching video: https://whiterosemaths.com/homelearning/year-5/</p> <p>Scroll down and select Summer Term Week 5, and play the video for Lesson 2</p> <p>Please find more activities for this lesson on the Year 5 Home Learning Week 5 resources document located on the school website.</p>	<p>GPAS: Hyphens</p> <p>The resource can be found on the Year 5 Home Learning Week 5 resources document located on the school website.</p> <p>Writing: Create Wanted Posters Create a Wanted Poster for the brothers after the robbery.</p> <p>Success Criteria Name Images Facts about why they are wanted Rewards</p>	<p>Tuesday Text: Shark Super Powers</p> <p>Please find all of the reading comprehension texts on the Year 5 Home Learning Week 5 resources document located on the school website.</p> <p>Further comprehension resources can be found using https://connect.collins.co.uk/school/Primary/PrimaryDashboard.aspx, clicking Treasure House, accessing Year 5 and then comprehension.</p>	<p>Science: Separating Mixtures</p> <p>Find the PowerPoint on Year 5 Home Learning Resources Week 5 document on our school website.</p> <p>Use BBC Bitesize Learning videos for more information. https://www.bbc.co.uk/bitesize/topics/zcvv4wx/articles/zw7tv9g https://www.bbc.co.uk/bitesize/clips/zb9c87h</p>

<p>Wednesday</p>	<p>Add Mixed Numbers</p> <p>Please access the following link to find the teaching video: https://whiterosemaths.com/homelearning/year-5/</p> <p>Scroll down and select Summer Term Week 5, and play the video for Lesson 3</p> <p>Please find more activities for this lesson on the Year 5 Home Learning Week 5 resources document located on the school website</p>	<p>GPAS: Brackets, commas and dashes</p> <p>Please find the GPAS activities using https://connect.collins.co.uk/school/Primary/PrimaryDashboard.aspx, clicking Treasure House, accessing Year 5, Vocabulary, Grammar and Punctuation, and then finally Brackets, commas and dashes.</p> <p>Writing: Rewrite the story in the viewpoint of one of the brothers Write the story in the viewpoint of one of the brothers. Make sure you use speech! You can change parts of the story if you wish.</p> <p>This should not be finished in one day.</p> <p>Success Criteria: Paragraphs 1st person Past tense or present tense (ensure it is the same throughout). Adverbial phrases Description – adjectives, metaphors, similes, personification Relative clauses Simple, complex and compound sentences Build up suspense in the story Parenthesis Speech Correct spelling and punctuation throughout</p>	<p>Read your own reading book today.</p> <p>Further comprehension resources can be found using https://connect.collins.co.uk/school/Primary/PrimaryDashboard.aspx, clicking Treasure House, accessing Year 5 and then comprehension.</p>	<p>R.E: Why do Buddhists meditate?</p> <p>Please find the video and activities on the Oak National Academy link here https://classroom.thenational.academy/lessons/why-do-buddhists-meditate</p>
<p>Thursday</p>	<p>Subtract Mixed Numbers</p> <p>Please access the following link to find the teaching video: https://whiterosemaths.com/homelearning/year-5/</p> <p>Scroll down and select Summer Term Week 5, and play the video for Lesson 4</p> <p>Please find more activities for this lesson on the Year 5 Home Learning Week 5 resources document located on the school website</p>	<p>GPAS: Brackets, commas and dashes</p> <p>The resource can be found on the Year 5 Home Learning Week 5 resources document located on the school website.</p> <p>Writing: Rewrite the story in the viewpoint of one of the brothers Write the story in the viewpoint of one of the brothers. Make sure you use speech! You can change parts of the story if you wish.</p> <p>Success Criteria:</p>	<p>Thursday Text: A Bad Day for Jayden</p> <p>Please find all of the reading comprehension texts on the Year 5 Home Learning Week 5 resources document located on the school website.</p> <p>Further comprehension resources can be found using https://connect.collins.co.uk/school/Primary/PrimaryDashboard.aspx, clicking Treasure House, accessing Year 5 and then comprehension.</p>	<p>PE: Keeping Fit</p> <p>Use the links below to access ideas and games which you can do, either outside or inside.</p> <p>https://primarypeplanning.com/home-pe-ks2-activities/</p> <p>https://www.twinkl.co.uk/resources/parents/age-specific-resources-parents/parents-physical-education</p>

		<p>Paragraphs</p> <p>1st person</p> <p>Past tense or present tense (ensure it is the same throughout).</p> <p>Adverbial phrases</p> <p>Description – adjectives, metaphors, similes, personification</p> <p>Relative clauses</p> <p>Simple, complex and compound sentences</p> <p>Build up suspense in the story</p> <p>Parenthesis</p> <p>Speech</p> <p>Correct spelling and punctuation throughout</p>		<p>https://www.twinkl.co.uk/resources/wellbeing-parents/parents-wellbeing-mental-health-and-wellbeing/physical-health-wellbeing-parents</p> <p>https://www.youthsporttrust.org/system/files/resources/documents/YST_NSSW_Activities.pdf</p>
Friday	<p>Multiply unit and non-unit fractions by integers</p> <p>Please access the following link to find the teaching video: https://whiterosemaths.com/homelearning/year-5/</p> <p>Scroll down and select Summer Term Week 6, and play the video for Lesson 1</p> <p>Please find more activities for this lesson on the Year 5 Home Learning Week 5 resources document located on the school website</p>	<p>GPAS: Adding suffixes beginning with vowel letters to words ending in -fer</p> <p>Please find the GPAS activities using https://connect.collins.co.uk/school/Primary/PrimaryDashboard.aspx, clicking Treasure House, accessing Year 5, Spelling, and then finally Adding suffixes beginning with vowel letters to words ending in -fer</p> <p>Writing: Free Writing</p> <p>Use the story starters found on the Year 6 Home Learning Week 3 resources document located on the school website.</p> <p>Write your own interesting story, using your imagination and creativity.</p>	<p>Read your own reading book today.</p> <p>Further comprehension resources can be found using https://connect.collins.co.uk/school/Primary/PrimaryDashboard.aspx, clicking Treasure House, accessing Year 5 and then comprehension.</p>	<p>Free Choice: Use this time to access the Oak National Academy https://www.thenationalacademy/online-classroom and BBC Bitesize Daily https://www.bbc.co.uk/bitesize/dailylessons to find a range of lessons on different topics that you might be interested in.</p>