

Suggested Weekly Activities:

NB: If you see (PP) this means that you can find the resources on the PowerPoint provided for that week.

<p>Year 1 <u>22/06/20</u></p>	<p>Reading: Please read to an adult every day! You can share harder stories together by reading alternate pages. Remember you can access online reading books (levelled) here: Oxford Owl: https://home.oxfordowl.co.uk/books/free-ebooks/ or Big Cat: https://connect.collins.co.uk/school/Primary/BigCatBookShelf.aspx USERNAME: parent@deanwood.medway.sch.uk Password: P@55word</p> <p>In addition to this, try to choose some non-reading books to snuggle up to! After you have read the story, ask questions such as: 'What was your favourite part of the story? Why?' or 'Who did you like most/ least in the story? Why?' You could even re-create the story using puppets, toys or pictures.</p>		<p>Weekly Spellings:</p> <p>not sum next turn nurse turkey purple hamburger love cover school</p>	<p>Number Fluency: Can you to and back from 100 every day? You could practice whilst skipping/ jumping or running in the garden.</p> <p>PE: Join Joe Wickes at 09:00am for a daily workout. No equipment needed! https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</p>
<p>Information</p>	<p>Maths</p> <p>Please access this week's work by clicking on the link below daily: https://whiterosemaths.com/homelearning/year-1/</p> <p>This week's work is under the tab, Summer Term Week 7 (w/c 8th June)</p>	<p>Writing</p> <p>This week's writing is all about writing a character description! You will be creating your own character and thinking of different ways to describe her/him.</p> <p>You can find all of the lessons for this week under the English tab at the National Academy. It will be labelled Week 9 – 22nd June. You can access this week's work by clicking on the link below daily – you must select the correct day! https://www.thenational.academy/online-classroom/year-1#schedule</p>	<p>Phonics</p> <p><u>Phase 5 Week 16:</u></p> <p>You will need to log in BEFORE you access any of the hyperlinks. Please ensure you use the NEW website: Username: march20 Password: home</p> <p>Feel free to play any of the games that are practicing the sound of the day if you do not want to do the activities below. If possible, begin every lesson with the flashcards or speed trail game.</p>	<p>Other Areas of the Curriculum</p> <p>In this section, I will endeavour to provide activities from the wider curriculum. Additional resources can be found in a separate document published on the website.</p>

		<p>If the above link does not work go to the website (Oak National Academy). Then click on the classroom button, followed by the schedule button and finally click Year 1. This will take you to this week's work.</p> <p>https://www.thenational.academy</p>	<p>When prompted, click on the Phase 3 and 5 phonemes.</p> <p>https://new.phonicsplay.co.uk/resources/phase/5/flashcards-speed-trials</p> <p>https://new.phonicsplay.co.uk/resources/phase/5/flashcards-time-challenge</p>	
Monday	<p><u>Lesson 1 – Count in 2s</u> Watch the video (it is about 5 minutes long) and you can find the lesson's worksheet/ activities on the Powerpoint for this week.</p> <p>If you loved today's lesson and you want more, you can get some extra practice from BBC Bitesize: (this link will take you directly to today's learning outcome) https://www.bbc.co.uk/bitesize/articles/z693rj6</p>	<p>Today's lesson will focus on the language in a story.</p> <p>Handwriting: Practice writing ow.</p>	<p><u>Alternative spellings for the /oo/ phoneme.</u> Revise /oo/ phoneme – focus on whichever assessments showed to be the trickiest. Play Phoneme Spotter, Word Sort or practise spelling words.</p> <p>Read the sentences.</p> <p>https://www.phonicsplay.co.uk/assets/resources/secure/pdfs/planning/Ph5Wk16MA.pdf</p>	<p><u>Geography:</u> Today we are going to learn all about the Antarctic. Can you make a poster/ write some sentences about the Antarctic? If you want you could make a poster.</p>
Tuesday	<p><u>Lesson 2 – Count in 5s</u> Watch the video (it is about 5 minutes long) and you can find the lesson's worksheet/ activities on the PowerPoint for this week.</p> <p>If you loved today's lesson and you want more, you can get some extra practice from BBC Bitesize: (this link will take you directly to today's learning outcome)</p>	<p>Re-visit yesterday's story if you need to. Today your task is to try and learn the story. Why don't you help commit the story to memory by drawing a story map?</p> <p>Handwriting: Practice writing the words: thought and mouse.</p>	<p><u>Alternative spellings for the /n/ and /ng/ phoneme.</u> Teach or practise spelling /n/ and /ng/ words that proved tricky in previous weeks. Some possible words: stunning, nasty, sing, cling, thinking, gnome, gnat, sign, knight, string</p>	<p><u>Science:</u> Download and print off this worksheet.</p> <p>Cut out the lifecycle jigsaws for the frog and butterfly and mix up the pieces. Spend time putting the jigsaws pieces back together. Can you work out which lifecycles pieces belong together? Did you get any of them mixed up or in the wrong order?</p>

	https://www.bbc.co.uk/bitesize/articles/zkvhscw			<p>When you are sure that the jigsaws are correct, stick the lifecycles on to paper.</p> <p>Colour in the completed life cycle pictures.</p> <p>Label the lifecycles.</p> <p>Use the pictures to explain or act out the story of that animal's life to someone else.</p>
Wednesday	<p><u>Lesson 3 – Counting in 10s</u></p> <p>Watch the video (it is about 5 minutes long) and you can find the lesson's worksheet/ activities on the PowerPoint for this week.</p> <p>If you loved today's lesson and you want more, you can get some extra practice from BBC Bitesize: (this link will take you directly to today's learning outcome)</p> <p>https://www.bbc.co.uk/bitesize/articles/z6dr92p</p>	<p>I love a villain! Could you guess from my Maleficent outfit every year? So today you get to create your own villain for a story. I look forward to seeing some of your ideas! You could try and use a dictionary to find some good words to describe your villain.</p> <p>Handwriting: Practice writing the words very and mouse.</p>	<p><u>Alternative spellings for the /ow/ phoneme.</u></p> <p>Revise /ow/ phoneme.</p> <p>Practise reading the sentences:</p> <p>https://www.phonicsplay.co.uk/assets/resources/secure/pdfs/planning/Ph5Wk16WA.pdf</p>	<p><u>Art/ DT:</u></p> <p>See PP. Have fun creating a walrus from a paper plate!</p>
Thursday	<p><u>Lesson 4 – Add equal groups</u></p> <p>Watch the video (it is about 5 minutes long) and you can find the lesson's worksheet/ activities on the PowerPoint for this week.</p> <p>If you loved today's lesson and you want more, you can get some extra practice from BBC Bitesize: (this link will take you directly to today's learning outcome)</p> <p>https://www.bbc.co.uk/bitesize/articles/zn7kwty</p>	<p>Sharpen those pencils! Today you are going to write a character description! That means you are going to write some sentences that describe your character!</p> <p>Handwriting: Practice writing n.</p>	<p><u>Alternative spellings for the /ng/ phoneme</u></p> <p>Revise /n/ or /ng/ - focus on whichever assessments showed to be the trickiest. Practise spelling words or sentences.</p> <p>https://www.phonicsplay.co.uk/assets/resources/secure/pdfs/planning/Ph5Wk16ThA.pdf</p>	<p><u>Science Experiment</u></p> <p>Popcorn and Salt Experiment.</p> <p>See PP.</p>

Friday	<p><u>Friday Challenge!</u> Watch the video (it is about 5 minutes long) and click on 'Get the Activity' on the Whiterose website.</p>	<p>What could you add to your character description? Could you write some sentences about who their friends / enemies are? Why is that? Where do they live? What transport do they use?</p> <p>How many sentences can you write? Don't forget to use your neatest handwriting and think about your spellings. Good luck.</p> <p>Handwriting: Practice writing the oa and igh phoneme.</p>	<p><u>Alternative spellings for the /ow/</u> Practise spelling the words: <i>some, come, were, who</i> Revise /oo/ or /ow/ phoneme – focus on whichever assessments showed to be the trickiest. Play Phoneme Spotter, Word Sort or practise spelling words.</p> <p>Read the sentences.</p> <p>https://www.phonicsplay.co.uk/assets/resources/secure/pdfs/planning/Ph5Wk16FA.pdf</p>	<p><u>Physical, social and emotional:</u> Spend some time as a family/ with your siblings playing a game. This could be anything from creating models out of Lego or even playing games with cards, dice or dominoes. If you have any board games at home like Monopoly this could be lots of fun too!</p> <p>If you are a little bit stuck for ideas there is a die game on the PowerPoint called, 'Shut the Box' for you to try. 😊 Good luck and have fun!</p>
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