

Suggested Weekly Activities:

NB: If you see (PP) this means that you can find the resources on the PowerPoint provided for that week.

<p>Year 2 <u>15/06/20</u></p>	<p>Reading: Please read to an adult every day! You can share harder stories together by reading alternate pages. Remember you can access online reading books (levelled) here: Oxford Owl: https://home.oxfordowl.co.uk/books/free-ebooks/ or Big Cat: https://connect.collins.co.uk/school/Primary/BigCatBookShelf.aspx USERNAME: parent@deanwood.medway.sch.uk Password: P@55word If you are unsure how to use Oxford Owl please watch this video. https://www.youtube.com/watch?v=crAzoXUb8Vk</p> <p>In addition to this, try to choose some non-reading books to snuggle up to! After you have read the story, ask questions such as: 'What was your favourite part of the story? Why?' or 'Who did you like most/ least in the story? Why?' You could even re-create the story using puppets, toys or pictures.</p>	<p><u>Weekly Spellings:</u></p> <p>quilt sweet field piece chief thief shield belief library computer</p>	<p>Number Fluency: Can you count back in tens from 7,8 and 9 every day? Maybe you could count when you are walking up/ down the stairs or when you are running around the garden. This week we will continue to focus on the 10x tables.</p> <p>PE: Join Joe Wickes at 09:00am for a daily workout. No equipment needed! https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</p>	
	<p>Maths</p>	<p>Writing</p>	<p>Reading Comprehension/ GPAS</p>	<p>Other Areas of the Curriculum</p>
<p>Information</p>	<p>Please access this week's work by clicking on the link below daily: As previously mentioned, we will begin our Maths work from when Whiterose started charging for their worksheets. This week's work is under the tab, Summer Term Week 6 (w/c 1st June)</p> <p>https://whiterosemaths.com/homelearning/year-2/</p>	<p>This week our activities are based around the story you read last week - Ronald the Rhino (see PDF document Term 6 Week 1)</p>	<p>PHONICS - If your child would like to practice their Phonics - please refer to this week's Reception or Year 1's Phonics plan. If you are unsure which one to follow contact me. I am happy to help.</p> <p>60 second Reads: For those more able readers can you read the text in 60 seconds and try to answer the questions? Now go back to the text and find the answers like we do in class by underlining the answers. Were you right?</p> <p>Need more than 60 seconds? That is fine! Read the text at your</p>	<p>In this section, I will endeavour to provide activities from the wider curriculum. Additional resources can be found in a separate document published on the website.</p>

			pace and then go back and find the answers.	
Monday	<p><u>Lesson 1: The 10 Times Tables</u> Watch the video (it is about 5 minutes long) and you can find the lesson's worksheet/ activities on the PowerPoint for this week.</p> <p>If you loved today's lesson and you want more, you can get some extra practice from BBC Bitesize: (this link will take you directly to today's learning outcome) https://www.bbc.co.uk/bitesize/articles/zk89d6f</p>	<p><u>Writing:</u> Read the information sheet, 'Tell me more about rhinos.' In full sentences answer the questions.</p> <p><u>Handwriting:</u> In your neatest handwriting practice long ladder letters: They are known for their straight lines and are the letters l,l,t,j,u and y – look on the inside cover of your GPAS/handwriting book / PP for how to form these letters. https://www.bbc.co.uk/bitesize/articles/zf2r47h</p>	<p><u>Reading comprehension:</u> Terrific Travel</p> <p><u>Reading:</u> Discussion questions</p>	<p><u>Geography:</u> Read the PP on Kenya and use an atlas to fill in the map.</p>
Tuesday	<p><u>Lesson 2: Sharing</u> Watch the video (it is about 5 minutes long) and you can find the lesson's worksheet/ activities on the PowerPoint for this week.</p> <p>If you loved today's lesson and you want more, you can get some extra practice from BBC Bitesize: (this link will take you directly to today's learning outcome) https://www.bbc.co.uk/bitesize/articles/zfxtnrd</p>	<p><u>Writing:</u> Using the information you have learnt about rhinos. Create a fact-file.</p> <p><u>Handwriting:</u> In your neatest handwriting practice caterpillar letters: They are known for their curved lines and are the letters c,f,g,a,q and o – look on the inside cover of your GPAS/handwriting book/PP for how to form these letters. Do not loop the g! https://www.bbc.co.uk/bitesize/articles/zkbfy9q</p>	<p><u>Reading comprehension:</u> Terrible Tornadoes</p> <p><u>Reading:</u> Discussion questions</p>	<p><u>RE: Looking After Others: Christianity: The Good Samaritan</u> Discuss the word 'Samaritan', and what they think it might mean? Explain the difference between what the word meant in biblical times and what the word usually means now. Listen to the story: https://www.youtube.com/watch?v=osfQg4yKtq8</p> <p>Encourage children to think about the messages in the story. What do they think Jesus was trying to teach Christians when he told this story? Share ideas, emphasise the importance of helping others and if appropriate, the importance of not</p>

				judging people because of who they are or what they look like. Ask children what they think might have happened to the man if the Good Samaritan hadn't stopped to help him. Children draw and write about two acts of kindness from the story.
Wednesday	<p>Lesson 3: Grouping Watch the video (it is about 5 minutes long) and you can find the lesson's worksheet/ activities on the PowerPoint for this week.</p> <p>If you loved today's lesson and you want more, you can get some extra practice from BBC Bitesize: (this link will take you directly to today's learning outcome) https://www.bbc.co.uk/bitesize/articles/zhwmhg8</p>	<p>Writing: If you could be an animal – what would you be? Use a dictionary to find some amazing words to describe your animal. Handwriting: In your neatest handwriting practice one armed robot letters. These are b,h,k,m,n,p and r. They always start by going up (remember the cursive font), then straight down, up and over. Most of these letters have a curve, except for the letter k – look on the inside cover of your GPAS/handwriting book for how to form these letters. https://www.bbc.co.uk/bitesize/articles/zfm3rj6</p>	<p>Reading comprehension: How to build a snowman</p> <p>Reading: Throw the reading dice to answer questions about the story/ any story which you have been reading.</p>	<p>Art/ DT: Create a family elephant picture.</p> 
Thursday	<p>Lesson 4: Odd and even numbers Watch the video (it is about 5 minutes long) and you can find the lesson's worksheet/ activities on the PowerPoint for this week.</p> <p>If you loved today's lesson and you want more, you can get some extra practice from BBC Bitesize: (this link will take you directly to today's learning outcome)</p>	<p>Writing: Write a passage about what animal you would choose to be. Make sure you write all the reasons you would want to be that animal.</p> <p>Handwriting: In your neatest handwriting practice zigzag letters: They are known for their straight lines and are the letters v, w, x and z – look on the inside cover of your GPAS/handwriting</p>	<p>Reading comprehension: Song of the Seasons</p> <p>Reading – More reading dice</p>	<p>Science: Can you free a trapped superhero? (toy/lego person – anything would work here).</p> <p>Set the Scene You can decide how dramatic you want to play this. Would your child enjoy some mystery? Would they rather just get to work? How much backstory you give them is up to you. Freeze a superhero in a container of</p>

	https://www.bbc.co.uk/bitesize/articles/zr23c7h	book for how to form these letters. https://www.bbc.co.uk/bitesize/articles/z6d8wtv		some sort and provide some tools (e.g paintbrush, plastic tools, eye droppers etc) and leave the children to experiment (put a baking dish underneath to contain the mess.
Friday	<p><u>Friday Challenge!</u> Watch the video (it is about 5 minutes long) and click on 'Get the Activity' on the Whiterose website.</p>	<p><u>Free writing day!</u> What do you want to write about? Email it to me – I would love to see it! If you need more information there are slides and a letter from Cressida Cowell (author of how to train your dragon)</p> <div data-bbox="909 662 1088 845" data-label="Image"> </div> <p><u>Handwriting:</u> you choose!</p>	<p><u>Reading comprehension</u> – Around the world in 80 days.</p>	<p><u>Physical, social and emotional:</u> Spend some time as a family/ with your siblings playing a game. This could be anything from creating models out of Lego or even playing games with cards, dice or dominoes. If you have any board games at home like Monopoly this could be lots of fun too!</p> <p>If you are a little bit stuck for ideas there is a die game on the PowerPoint called, 'Shut the Box' for you to try. 😊 Good luck and have fun!</p>