

Suggested Weekly Activities:

NB: If you see (PP) this means that you can find the resources on the PowerPoint provided for that week.

<p>Year 1 <u>15/06/20</u></p>	<p>Reading: Please read to an adult every day! You can share harder stories together by reading alternate pages. Remember you can access online reading books (levelled) here: Oxford Owl: https://home.oxfordowl.co.uk/books/free-ebooks/ or Big Cat: https://connect.collins.co.uk/school/Primary/BigCatBookShelf.aspx USERNAME: parent@deanwood.medway.sch.uk Password: P@55word</p> <p>In addition to this, try to choose some non-reading books to snuggle up to! After you have read the story, ask questions such as: ‘What was your favourite part of the story? Why?’ or ‘Who did you like most/ least in the story? Why?’ You could even re-create the story using puppets, toys or pictures.</p>	<p><u>Weekly Spellings:</u></p> <p>yet hid of wept skirt girl shirt first birthday eight would</p>	<p>Number Fluency: Can you to and back from 100 every day? You could practice whilst skipping/ jumping or running in the garden.</p> <p>PE: Join Joe Wickes at 09:00am for a daily workout. No equipment needed! https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</p>	
	<p>Maths</p>	<p>Writing</p>	<p>Phonics</p>	<p>Other Areas of the Curriculum</p>
<p>Information</p>	<p>Please access this week’s work by clicking on the link below daily: https://whiterosemaths.com/homelearning/year-1/</p> <p>This week’s work is under the tab, Summer Term Week 6 (w/c 1st June)</p>	<p>This week’s writing is all about writing a recount! A recount is a re-telling of an event or story.</p> <p>You can find all of the lessons for this week under the English tab at the National Academy. It will be labelled Week 8 – 15th June. You can access this week’s work by clicking on the link below daily – you must select the correct day! https://www.thenational.academy/online-classroom/year-1#schedule</p> <p>If the above link does not work go to the website (Oak National Academy). Then click on the classroom button, followed by the</p>	<p><u>Phase 5 Week 15:</u> You will need to log in BEFORE you access any of the hyperlinks. Please ensure you use the NEW website: Username: march20 Password: home</p> <p>Feel free to play any of the games that are practicing the sound of the day if you do not want to do the activities below. If possible, begin every lesson with the flashcards or speed trail game. When prompted, click on the Phase 3 and 5 phonemes.</p>	<p>In this section, I will endeavour to provide activities from the wider curriculum. Additional resources can be found in a separate document published on the website.</p>

		<p>schedule button and finally click Year 1. This will take you to this week's work.</p> <p>https://www.thenational.academy</p>	<p>https://new.phonicsplay.co.uk/resources/phase/5/flashcards-speed-trials</p> <p>https://new.phonicsplay.co.uk/resources/phase/5/flashcards-time-challenge</p>	
Monday	<p>Lesson 1 – Measure Mass Watch the video (it is about 5 minutes long) and you can find the lesson's worksheet/ activities on the PowerPoint for this week.</p> <p>If you loved today's lesson and you want more, you can get some extra practice from BBC Bitesize: (this link will take you directly to today's learning outcome) https://www.bbc.co.uk/bitesize/articles/zdtq2sg</p>	<p>In today's lesson you will hear a story.</p> <p>Handwriting: Practice writing ow.</p>	<p>Alternative spellings for the /ow/ phoneme.</p> <p>Here's a fun game for you to play! https://www.youtube.com/watch?v=XwZ0eHLdUhU</p> <p>Practise saying the /ow/ phoneme. Play Phoneme Spotter. Read the Phoneme Spotter text. Ask your child to identify all the words containing today's phoneme.</p>	<p>Geography: Today we are going to learn all about the Arctic. See PP. Can you make a poster/ write some sentences about the Arctic?</p>
Tuesday	<p>Lesson 2 – Compare Mass Watch the video (it is about 5 minutes long) and you can find the lesson's worksheet/ activities on the PowerPoint for this week.</p> <p>If you loved today's lesson and you want more, you can get some extra practice from BBC Bitesize: (this link will take you directly to today's learning outcome) https://www.bbc.co.uk/bitesize/articles/zmytpg8</p>	<p>Re-visit yesterday's story if you need to. Today your task is to try and learn the story. Why don't you help commit the story to memory by drawing a story map?</p> <p>Handwriting: Practice writing the words thought and mouse.</p>	<p>Alternative spellings for the /oo/ phoneme.</p> <p>Practise reading and spelling the decodable words: thought, through, work and mouse</p> <p>Play Word Sort (PP). Discuss which grapheme appears to be most popular. Encourage children to look for particular patterns and rules. Help them to establish the Best Bet for spelling words containing this phoneme.</p>	<p>RE: Looking After Others: Christianity: The Good Samaritan Discuss the word 'Samaritan', and what they think it might mean? Explain the difference between what the word meant in biblical times and what the word usually means now. Listen to the story: https://www.youtube.com/watch?v=osfQg4yKtq8</p> <p>Encourage children to think about the messages in the story. What do they think Jesus was trying to teach Christians when he told this</p>

				story? Share ideas, emphasise the importance of helping others and if appropriate, the importance of not judging people because of who they are or what they look like. Ask children what they think might have happened to the man if the Good Samaritan hadn't stopped to help him. Children draw and write about two acts of kindness from the story.
Wednesday	<p><u>Lesson 3 – Introduce Capacity</u> Watch the video (it is about 5 minutes long) and you can find the lesson's worksheet/ activities on the PowerPoint for this week.</p> <p>If you loved today's lesson and you want more, you can get some extra practice from BBC Bitesize: (this link will take you directly to today's learning outcome) https://www.bbc.co.uk/bitesize/articles/zkrf382</p>	<p>Today you are going to practice using the first person. E.g I am/ I was etc. This will come in very handy when writing your recount!</p> <p><u>Handwriting:</u> Practice writing the words very and mouse.</p>	<p><u>Alternative spellings for the /ow/ phoneme.</u> Revise /ow/ phoneme.</p> <p>Practise reading the sentences: https://new.phonicsplay.co.uk/assets/resources/secure/pdfs/planning/Ph5Wk15WA.pdf</p>	<p><u>Art/ DT:</u> See PP. Have fun creating a fluffy polar bear! Where do you think they live? Can you find out any interesting facts about polar bears?</p>
Thursday	<p><u>Lesson 4 – Measure Capacity</u> Watch the video (it is about 5 minutes long) and you can find the lesson's worksheet/ activities on the PowerPoint for this week.</p> <p>If you loved today's lesson and you want more, you can get some extra practice from BBC Bitesize: (this link will take you directly to today's learning outcome)</p>	<p>Sharpen those pencils! Today you are going to write your recount. Don't worry if you don't finish it all – you can continue it tomorrow.</p> <p><u>Handwriting:</u> Practice writing n.</p>	<p><u>Alternative spellings for the /ng/ phoneme</u> Practise spelling the tricky words: thought, through, mouse and work.</p> <p>Look at the words wrong and sing. Ask the children to soundtalk these words and draw sound buttons. Say the word drinking and ask the children to clap out</p>	<p><u>Science:</u> Can you free a trapped superhero? (toy/lego person – anything would work here).</p> <p><u>Set the Scene</u> You can decide how dramatic you want to play this. Would your child enjoy some mystery? Would they rather just get to work? How much backstory you give them is up to you. Freeze a</p>

	<p>https://www.bbc.co.uk/bitesize/tags/zipqqp3/year-1-and-p2-lessons/1 (Select Thursday 4th June)</p>		<p>the syllables. Write the two syllables separately.</p> <p>Play Quickwrite: bring, sinking, strong, winking, thing, conker, string, dunking, long. Highlight the sound button that makes the /ng/ phoneme in each word.</p> <p>Read and write the sentences: https://new.phonicsplay.co.uk/assets/resources/secure/pdfs/planning/Ph5Wk15ThA.pdf</p>	<p>superhero in a container of some sort and provide some tools (e.g paintbrush, plastic tools, eye droppers etc) and leave the children to experiment (put a baking dish underneath to contain the mess).</p>
Friday	<p><u>Friday Challenge!</u> Watch the video (it is about 5 minutes long) and click on 'Get the Activity' on the Whiterose website.</p>	<p>Today you are finishing your recount. Don't forget to proof read it. Once you have finished you could add some illustrations.</p> <p>How many sentences can you write? Don't forget to use your neatest handwriting and think about your spellings. Good luck.</p> <p><u>Handwriting:</u> Practice writing the oa and igh phoneme.</p>	<p><u>Alternative spellings for the /ow/</u> Practise spelling: water, where, there, again, thought, through, work, mouse.</p> <p>Play Quickwrite. Words: sound, brown, loud, crowd, found, owl, around, clown, pound, crown. Encourage children to think about the phonemes that they can distinguish easily first. Then think carefully about the tricky part of the word (the /ow/ phoneme).</p> <p>Practise reading the sentences: https://new.phonicsplay.co.uk/assets/resources/secure/pdfs/planning/Ph5Wk15FA.pdf</p>	<p><u>Physical, social and emotional:</u> Spend some time as a family/ with your siblings playing a game. This could be anything from creating models out of Lego or even playing games with cards, dice or dominoes. If you have any board games at home like Monopoly this could be lots of fun too!</p> <p>If you are a little bit stuck for ideas there is a die game on the PowerPoint called, 'Shut the Box' for you to try. 😊 Good luck and have fun!</p>